



Report summary for parents and carers on Llanidloes C.P. School

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Llanidloes Primary School is a caring and welcoming community that fosters a sense of belonging in its pupils. The headteacher provides effective leadership and is well supported by staff who work together successfully as a team. Nearly all pupils behave well. They show positive attitudes to learning and are proud of their school. Where appropriate, they benefit from additional support that helps prepare them for learning, for example by accessing the school's Well-being Centre.

Most pupils make sound progress in developing their skills during their time in school. They develop strong oracy skills in English from an early age and build their reading skills well as they progress through the school. Many develop suitable writing skills. However, overall, the accuracy of pupils' writing is too variable, and older pupils do not receive enough opportunities to write at length. Nearly all pupils develop their Welsh listening skills very well, and become increasingly confident speakers, using a suitable variety of familiar Welsh language patterns. Most pupils develop their number skills well and, by the end of Year 6, most apply a good range of digital skills to their work across the curriculum. Teachers provide pupils with a wealth of opportunities to participate in expressive arts in lessons and via extra-curricular activities. As a result, most pupils develop their artistic and creative skills very well.

Teachers deliver interesting and engaging lessons. They place a special emphasis on activities inspired by the local community or Welsh culture, such as Welsh myths and legends. Staff provide suitable support for pupils during lessons. They give valuable verbal feedback to pupils as they engage with activities in class, although teachers' written feedback is less effective.

The school is federated with Llanidloes High School. This means that the schools share one governing body, and work closely on a few other aspects. For example, secondary aged pupils support their primary peers as Welsh 'reading buddies'.

Recommendations

- R1 Improve pupils' writing skills in English
- R2 Provide more purposeful opportunities for pupils to improve their work in response to feedback

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Llanidloes C.P. School
Local authority	Powys County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	280
Pupils of statutory school age	239
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	16.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	17.2%
Percentage of pupils with English as an additional language	5.0%
Date of headteacher appointment	01/09/2018
Date of previous Estyn inspection (if applicable)	01/04/2014
Start date of inspection	19/02/2024

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Publication date: 24/04/2024

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