



Report summary for parents and carers on Eveswell Primary School

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Eveswell Primary School is federated with nearby Somerton Primary School. They share an executive headteacher and a governing body. Both schools work together effectively to improve provision for pupils in a mutually beneficial way. For example, staff at Eveswell share their expertise in curriculum development with colleagues at Somerton and Somerton support Eveswell in developing nurture provision.

Eveswell is highly successful in developing a calm and positive environment in which its pupils flourish. Staff know their pupils very well and use this information effectively to support them with their well-being and to make robust academic progress. Pupils feel safe and happy and know who they can turn to if they need help. They enjoy their learning and are keen to improve themselves with the help they get from their teachers. Pupils have positive attitudes to learning and embrace their tasks with gusto. As a result of the thought their teachers put into making learning meaningful, pupils frequently make links between their learning and real life. Over time, pupils develop their knowledge and skills systematically and make strong progress from their starting points. However, at times, pupils lack the opportunities to regularly apply their skills in challenging contexts.

Staff at the school have developed creative and vibrant learning environments to stimulate and challenge pupils. They encourage pupils to celebrate the diversity of their community and develop an understanding of the heritage of Wales. In addition to the well-considered curriculum, pupils benefit from a wide range of extra-curricular activities that help them to develop their interests. Through the leadership opportunities they have, pupils have a voice in shaping their school during the time they are there and for the future.

Over many years, leaders have been successful in creating a school that places a firm regard on high expectations, teamworking and continual improvement. As a result of this, staff are keen to continue to develop their professional knowledge and support other schools who are keen to improve, such as through the development of the Curriculum for Wales and its work with a local university.

Recommendations

R1 Refine teaching to ensure that pupils have enough opportunities to apply their skills more regularly in challenging contexts

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Eveswell Primary School
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	486
Pupils of statutory school age	354
Number in nursery classes	72
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	16.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	7.6%
Percentage of pupils with English as an additional language	35.0%
Date of headteacher appointment	01/09/2002
Date of previous Estyn inspection (if applicable)	01/01/2014
Start date of inspection	19/02/2024

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