



Report summary for parents and carers on Cefn Glas Infant School

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Cefn Glas Infant School is a welcoming, inclusive school that places a high priority on the well-being of its pupils. The headteacher has created a strong family ethos where those involved in the school feel highly valued and cared for. Most pupils feel happy and safe in school and behave well in class. They show pride in their work and enjoy having a voice in what and how they learn.

Staff have high expectations of pupils and meet their individual needs well. During their time in school, most pupils including those with additional learning needs (ALN) make effective progress across the curriculum. Pupils develop their skills well in mathematics, literacy, and Welsh language. They enhance their communication skills through learning British Sign Language with enthusiasm. However, higher up the school, pupils do not develop a range of digital skills well enough.

The school provides comprehensive opportunities for pupils to join leadership groups. The well-established Eco Warriors group has a strong impact on the work of the school. For example, it strengthens the school's commitment to sustainability through producing posters reminding everyone to turn off lights when not in use.

Teachers provide valuable opportunities for pupils to benefit from outdoor learning, including a 'forest' area. They recognise the importance of providing pupils with plenty of opportunities to engage in child-led play. As a result, pupils have ample opportunities to make decisions about their learning. However, the effectiveness of these opportunities is too varied and does not always support pupils to apply and develop their skills successfully.

Leaders establish highly effective relationships with families and the wider school community. For example, the school provides worthwhile opportunities for parents to learn more about their child's education and increase their capacity to support their child's learning. A thriving Parent and Friends Association contributes significantly to the community ethos fostered by the school.

Recommendations

- R1 Ensure that provision for independent learning enables pupils to apply and develop skills effectively
- R2 Ensure that older pupils develop their digital skills effectively

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Cefn Glas Infant School
Local authority	Bridgend County Borough Council
Language of the provider	English
Type of school	Infant
Number of pupils on roll	224
Pupils of statutory school age	106
Number in nursery classes	68
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	28.2%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	29.2%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	3.3%
Date of headteacher appointment	01/07/2021
Date of previous Estyn inspection (if applicable)	05/10/2015
Start date of inspection	26/02/2024
Cefn Glas is an infant school and therefore, admits pupils from nursery to Year 2 only.	

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