



## Report summary for parents and carers on Ysgol Melyd

**Date of inspection: January 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

When pupils first join Ysgol Melyd, the majority have communication and social skills that are below the level expected for children of their age and stage of development. A notable strength of the school is the valuable care, support and guidance provided across the school community and how it supports pupils to engage positively with school life and experiences. Teachers and leaders across the school place high priority on identifying individual pupil needs. They plan carefully and provide valuable support for pupils, including those with barriers to learning or with additional needs. As a result, many pupils make suitable progress in many areas of learning from their individual starting points, including those with additional needs (ALN) and from low-income households.

The school is a very caring, warm and supportive learning community for its pupils. The highly inclusive ethos permeates throughout the school. Staff know their pupils extremely well and use this information to ensure that all pupils are well cared for. A notable strength at the school is how leaders, staff and pupils succeed in developing an environment where pupils feel safe and happy at school, valued and respected. The school environment promotes well-being and learning opportunities beneficially, which includes expansive garden and growing areas and an outdoor classroom. Pupils behaviour is good and they show a responsible attitude when undertaking various leadership roles in the school.

The school has developed a broad and balanced curriculum for its pupils. Staff plan a variety of interesting opportunities for pupils to build on their knowledge and understanding successfully. Pupils show good levels of interest in their work and participate with enthusiasm and enjoy their learning. Many pupils make progress that is at least good in their literacy, numeracy, and digital skills. However, at times, teachers do not plan well enough to challenge all pupils. Overall, a few pupils do not make the progress they are capable in some areas of their learning.

The headteacher leads the school compassionately and has worked effectively with partners to create a shared vision for the school through the development of the school's vision, 'Happiness leads to success.' Leaders evaluate the school's work to plan for improvements thoroughly, using established self-evaluation processes. The headteacher, staff and governors work together effectively and have a good understanding of the school's strengths and priorities for improvement.

# Recommendations

R1 Ensure that teachers provide learning activities that challenge pupils of all abilities consistently

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Melyd
Local authority	Denbighshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	162
Pupils of statutory school age	120
Number in nursery classes	23
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	31.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	40.8%
Percentage of pupils who speak Welsh at home	5.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2016
Date of previous Estyn inspection (if applicable)	01/04/2015
Start date of inspection	22/01/2024

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