



Report summary for parents and carers on Tiryberth Primary School

Date of inspection: December 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Tir-y-berth Primary School provides an inclusive and nurturing environment. Staff foster positive relationships and create a friendly and supportive atmosphere where pupils are treated as individuals and feel valued. The school has an exceptionally strong focus on well-being and emotional support and as a result pupils behave well and engage enthusiastically in lessons.

The school provides highly effective support for pupils with Additional Learning Needs (ALN) including those in its Specialist Resource Bases (SRB). As a result, most pupils make good progress during their time in the school. There is a strong culture of safeguarding throughout the school and leaders robustly monitor pupil attendance. However, a few pupils, including those who are eligible for free school meals, do not attend as regularly as their peers.

The school is well-led by the executive headteacher and the senior leaders who work purposefully alongside the governing body to secure improvements for the school. School leaders work with compassion and purpose to support pupils to reach their full potential. Overall, they understand the school's strengths and areas for development and plan appropriate strategic actions to secure improvement. However, monitoring systems to measure and improve teaching do not consistently identify a few important shortcomings.

The school's curriculum promotes a sense of belonging, equity, and diversity. Teachers provide rich and authentic learning experiences for the pupils. As a result, pupils engage enthusiastically with their learning and begin to develop aspirations for the future. Most pupils make good progress in their learning and many teachers plan exciting opportunities for pupils to build on their literacy, numeracy, and digital skills. Most younger pupils are developing their reading skills effectively. However, the provision for older pupils to expand and build their higher order reading skills is less well developed. The development of mathematical skills across the school is a strength. Nearly all pupils make strong progress in mathematics and numeracy from their starting points, and develop resilience and perseverance when facing challenges.

Recommendations

- R1 Sharpen self-evaluation and improvement processes to ensure that they focus precisely on the quality of teaching and progress in learning
- R2 Improve pupils' reading skills
- R3 Continue to improve attendance

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Tiryberth Primary School
Local authority	Caerphilly County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	140
Pupils of statutory school age	106
Number in nursery classes	19
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	22.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	32.1%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	01/09/2022
Date of previous Estyn inspection (if applicable)	01/09/2015
Start date of inspection	11/12/2023

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