



## Report summary for parents and carers on Manorbier V.C.P. School

**Date of inspection: December 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The headteacher, staff and governors are committed to placing the school at the heart of the community. Following an uncertain period after a fire at the school's permanent site, they have created a warm and nurturing environment for pupils to continue to learn and grow in a temporary location. This ensures that pupils feel safe and secure and enjoy coming to school. Most pupils show care and respect for each other and for staff and many engage well in lessons. The school works effectively to develop its support for pupils with additional learning needs (ALN).

The school is developing a curriculum that reflects the needs of pupils and their community. The focus on well-being supports vulnerable pupils to begin to develop appropriate attitudes to learning and enables all pupils to contribute their ideas about what and how they learn. Teachers often provide interesting lessons and are beginning to plan authentic and creative learning experiences that help pupils to make progress. Younger pupils develop their independence well. Older pupils are beginning to think more deeply about their learning, asking, and answering questions and working together to solve problems. The school is beginning to develop opportunities for pupils to reflect on their learning but opportunities for older pupils in particular to improve their work following feedback are limited.

Pupils develop their reading skills well. They make strong progress in Welsh and develop as confident speakers. This is a significant strength of the school. However, teachers do not always have high enough expectations of pupils in all areas of the curriculum. They do not plan carefully enough for pupils to build their writing and digital skills successfully. As a result, they do not always make the progress they are capable of.

The headteacher and teachers carry out a useful range of self-evaluation and improvement processes. They accurately identify priorities for school improvement, provide high quality professional development for all staff, and monitor progress suitably. However, leaders do not always evaluate the quality of teaching well enough by considering the difference that it makes to pupils' progress.

# Recommendations

- R1 Ensure that monitoring and evaluation processes focus on the difference that teaching and learning experiences makes to pupils' progress
- R2 Improve pupils' writing and digital skills
- R3 Ensure that feedback to pupils is timely and that they have suitable opportunities to improve their work

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Manorbier V.C.P. School
Local authority	Pembrokeshire County Council
Language of the provider	English
Type of school	Primary
Religious character	VCP
Number of pupils on roll	19
Pupils of statutory school age	16
Number in nursery classes	0
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	25.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	26.1%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2015
Date of previous Estyn inspection (if applicable)	
Start date of inspection	04/12/2023

© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 08/02/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.