



Report summary for parents and carers on Queensferry CP School

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Queensferry Primary School is a happy, vibrant school where pupils thrive. The school is highly inclusive, ensuring that all pupils feel safe and happy. Pupils enjoy coming to school and are proud to be a part of such a reassuring learning environment. As a result, most pupils make strong progress in their learning from their individual starting points. Most pupils forge positive relationships with their peers and adults alike and demonstrate high levels of respect for one another's cultures. Pupils know that staff expect them to behave well and respect everyone in the school and the community. Many pupils participate enthusiastically in opportunities to improve aspects of the school.

The headteacher provides strong and caring leadership and knows the school well. She is ably supported by the deputy headteacher and all staff. Staff and senior leaders trust each other and form an effective, successful team. The team works purposefully alongside the governing body to secure improvements for the school. Together, they understand school strengths and areas for development and plan accurate strategic actions to secure improvement.

Staff offer pupils a variety of learning experiences, which help to keep pupils interested in their learning. As a result, most pupils, including those with additional learning needs (ALN), engage well in their learning, make good progress and achieve well. However, in a few instances teachers over-direct learning and do not provide feedback swiftly enough. This hinders pupils' independence and their understanding of what they need to do next and how to do it.

The school's curriculum takes account of pupils' interests. Teachers and teaching assistants are skilful and support pupils to develop a range of skills well. However, provision to develop pupils' writing and numeracy across the curriculum is less well developed. Teachers are beginning to develop assessment processes suitably. However, assessment is not used consistently across the school to plan for pupils' next steps in learning. Pupils do not evaluate their own progress.

The school places a strong emphasis on supporting the well-being of all. Leaders and staff adopt a beneficial community focused approach, providing a range of support for individual pupils and their families. Provision for pupils with ALN is comprehensive and leaders ensure that provision is suitably adapted to meet pupils' needs. There is a strong culture of safeguarding.

Recommendations

- R1 Improve opportunities for pupils to develop independence in their learning including when responding to feedback and understanding their next steps
- R2 Formalise consistent assessment processes across the school to evaluate pupils' progress and inform teachers' planning
- R3 Provide regular opportunities for pupils to write at length, improve their writing and apply their numeracy skills across the curriculum

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Queensferry CP School
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	137
Pupils of statutory school age	115
Number in nursery classes	10
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	54.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	27.8%
Percentage of pupils with English as an additional language	15.7%
Date of headteacher appointment	01/09/2021
Date of previous Estyn inspection (if applicable)	29/09/2015
Start date of inspection	06/11/2023

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