



Report summary for parents and carers on Wepre C.P. School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The headteacher, supported by the governing body, promotes a clear vision for all learners and staff based on 'achievement through happiness'. Leaders have created a positive learning environment that promotes inclusion, well-being, and an ethos of mutual respect. The school is a safe place where teachers undertake their role in caring for pupils diligently. However, the school's procedures for safeguarding need improving.

Regular self-evaluation activities allow leaders to accurately identify strengths and plan for areas for development. The headteacher seeks the views of all stakeholders and monitors the progress of most improvement strategies well. One example of effective practice is how senior leaders have implemented the Additional Learning Needs (ALN) reform, resulting in nearly all pupils with additional learning needs making good progress. However, improvement strategies do not always focus sharply enough on improving the quality of teaching.

The school has made effective progress in developing a broad and inclusive curriculum. The curriculum provides many opportunities for pupils to engage in a range of relevant learning experiences that enable pupils to enjoy their learning and develop their skills. Overall, teachers plan beneficial learning opportunities, but the provision for developing purposeful independent learning is not consistent across the school.

Most pupils make appropriate progress in nearly all areas of learning. As they move through the school, their language and mathematical skills develop well. However, pupils are not always given suitable opportunities to apply these skills in real life contexts. In addition, teachers do not always challenge pupils well enough, and therefore a minority of pupils do not make the progress that they are capable of.

The relationships between all members of the school community reflect the kind, caring and positive ethos. Nearly all pupils enjoy being at Wepre school. They behave exceptionally well and show respect for each other, staff and visitors.

Recommendations

- R1 Address the safeguarding issues identified during the inspection
- R2 Improve teaching and learning experiences to ensure that all pupils make the progress they are capable of
- R3 Ensure that monitoring and evaluation processes focus sharply on improving the quality of teaching

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Wepre C.P. School
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	346
Pupils of statutory school age	258
Number in nursery classes	41
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	11.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	10.1%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	2.7%
Date of headteacher appointment	01/01/2010
Date of previous Estyn inspection (if applicable)	15/07/2015
Start date of inspection	16/10/2023

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