



Report summary for parents and carers on Roch C.P. School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Roch C.P. School is a caring and supportive school community, focused on pupils' well-being.

Across the school, teachers provide exciting learning experiences that make good use of the locality and build on pupils' interests. They promote the Welsh language, culture and heritage well. In addition, there are worthwhile opportunities for pupils to take part in sport and music.

Generally, pupils behave well in lessons and around the school. Most have positive attitudes to learning and, as a result, they make steady progress in most lessons. There is a strong, established culture of safeguarding, and there is no doubt that all adults have pupils' safety and well-being at heart. However, a few matters concerning record keeping were drawn to leaders' attention during the inspection.

Over time, most pupils make steady progress in acquiring the knowledge, understanding and skills that they need. They make effective progress in speaking and listening, developing their digital and creative skills and in learning the Welsh language. Most make suitable progress in their reading, writing and mathematics. However, opportunities to challenge the most able pupils are sometimes restricted by worksheets and over directed tasks. Similarly, in a few instances, less able pupils or those with barriers to their learning are not provided with appropriate learning activities.

Leaders make appropriate plans for ongoing improvement. Generally, these result in tangible improvements, for example in introducing a new curriculum. However, leaders' monitoring, evaluation and review processes are not consistently methodical and systematic enough to lead to improvements to classroom practice and pupils' outcomes.

Recommendations

- R1 Address the safeguarding record keeping concerns that were identified during the inspection
- R2 Sharpen monitoring, evaluation and review processes to focus tightly on improvement to classroom practice and pupils' outcomes
- R3 Ensure that the classroom provision across the school delivers appropriate challenges for all pupils, including the more able, those with barriers to their learning and those with additional needs

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Roch C.P. School
Local authority	Pembrokeshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	144
Pupils of statutory school age	118
Number in nursery classes	6
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	6.1%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	8.5%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	04/01/2016
Date of previous Estyn inspection (if applicable)	17/11/2015
Start date of inspection	16/10/2023

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