



## Report summary for parents and carers on Gelli Primary School

**Date of inspection: October 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Gelli Primary School is a nurturing place for pupils, staff and visitors. All pupils and their families receive a warm welcome. Pupils enjoy coming to school and are proud to be a part of such a reassuring learning environment. Teachers and support staff are always there to help when needed. The headteacher, teachers and support staff take extremely good care of the pupils and want them to thrive in learning and in life.

The headteacher provides strong and compassionate leadership and knows the school well. She is ably supported by the deputy headteachers and all staff. Staff and senior leaders trust each other to form an effective, successful team. The team work purposefully alongside the governing body to secure improvements for the school. Together, they understand school strengths and areas for development and plan appropriate strategic actions to secure improvement.

Pupils know that staff expect them to behave well and respect everyone in the school and the community. Nearly all pupils behave well and participate enthusiastically in opportunities to improve aspects of the school.

Staff offer pupils a variety of school experiences, all of which help to keep pupils interested and make learning exciting. As a result, most pupils, including those with additional learning needs, engage well in their learning, make good progress and achieve well. The engagement of pupils in their learning, and their excellent behaviour, are notable strengths of the school. However, in a few instances teachers do not monitor pupils' progress and address any uncertainties of what to do quickly enough.

The school's curriculum takes account of pupils' interests. Teachers and support staff are skilful and support pupils to develop a range of skills across the curriculum well. However, provision to develop pupils' writing is less well developed.

The school places strong emphasis on supporting the well-being of all. Leaders and staff adopt a beneficial community focused approach, providing a range of support for individual pupils and their families. Provision for pupils with ALN is comprehensive and leaders ensure that provision is suitably adapted to meet pupils' needs. There is a strong culture of safeguarding.

# Recommendations

- R1 Share the effective practice that exists within the school to improve the consistency of provision overall
- R2 Improve the provision for pupils to write at length and improve the quality of their writing

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Gelli Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	199
Pupils of statutory school age	156
Number in nursery classes	25
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	23.9%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	3.8%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	15/03/2018
Date of previous Estyn inspection (if applicable)	15/03/2016
Start date of inspection	23/10/2023

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