



Report summary for parents and carers on Alexandra School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Alexandra Primary School provides a caring and inclusive environment. Positive relationships are fostered among pupils and staff, creating a friendly and supportive atmosphere where pupils are treated as individuals and feel valued. The school provides exemplary support for pupils with additional learning needs (ALN) including those in its Resource Provision classes. It has a strong focus on offering pupils emotional support, which helps pupils to behave well and engage actively in lessons. As a result, most pupils make significant progress during their time at the school.

Pupils are confident speakers and listen well to others. From an early age, they share their ideas eagerly and express themselves clearly. As they progress through the school, they collaborate effectively and articulate their thoughts and ideas with growing sophistication. Pupils across the school read a variety of texts with increasing fluency and confidence. Their writing skills develop well, with older pupils using language thoughtfully. Pupils develop as confident mathematicians and are beginning to apply their skills suitably. However, teachers do not always ensure that pupils have enough opportunities to deepen and extend their skills independently across the curriculum. Whilst the school is beginning to make improvements in its provision for teaching Welsh, pupils' language skills are generally underdeveloped.

Leaders and governors are highly effective, with a clear vision and a strong commitment to maintaining high standards. The school continually reflects upon what it is doing well and how it can further improve and has robust processes in place to monitor pupil progress. Teachers receive purposeful professional development and support, and the school manages its resources well. For example, the outdoor learning area is a haven for pupils become immersed in the natural world and offers safe opportunities to take calculated risks.

Recommendations

- R1 Strengthen the links between areas of learning to provide purposeful opportunities for pupils to deepen their understanding and further develop their independent learning skills
- R2 Improve pupils' skills in speaking Welsh

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Alexandra School
Local authority	Wrexham County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	377
Pupils of statutory school age	299
Number in nursery classes	37
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	37.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	21.1%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	24.7%
Date of headteacher appointment	01/09/2015
Date of previous Estyn inspection (if applicable)	01/06/2015
Start date of inspection	09/10/2023

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