



Report summary for parents and carers on Severn Primary School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pupils at Severn Primary enjoy coming to their school. They feel safe and cared for in an environment that supports equality and inclusion for all. Here, pupils benefit from a wide range of experiences that prepare them to become adults active in today's society.

The headteacher leads with professionalism and compassion. Governors support leaders well. They have a good understanding of their roles and responsibilities. They manage spending diligently and strive to maintain a robust culture of safeguarding. They are working with school leaders to develop their understanding of school improvement. A team of senior leaders ably assist the headteacher and together they monitor the progress of pupils and the quality of teaching and learning appropriately. However, they do not always address important areas in need of development such as the quality and impact of feedback or supporting pupils to become independent learners. Leaders and staff develop good relationships with parents, who value the care and guidance the school provides for their children.

Staff know pupils well and create warm and supportive working relationships with pupils. As a result, nearly all pupils behave well in classrooms and at breaktimes, settling quickly into their lessons. Staff use effective questioning in their teaching and many teachers plan stimulating lessons with clear learning objectives. These lessons enable pupils to make good progress in their learning from their various starting points, particularly in literacy and mathematics. However, there are limited opportunities for pupils to apply their numeracy knowledge and skills across the curriculum or to develop their digital skills.

Staff at the school are beginning to develop a curriculum for their pupils that reflects the local community, the wider history and culture of Wales and addresses global issues. Many pupils develop skills well over time and benefit from the support they receive from staff. Pupils enjoy the wide range of visits that enhance their curriculum and they value the extra-curricular activities staff provide. They have suitable opportunities to make decisions that influence the wider life of the school, particularly around children's rights.

Recommendations

- R1 Address the health and safety issue identified by the team during the inspection
- R2 Develop the effective use of feedback to support pupils to make progress and develop as independent learners
- R3 Improve opportunities for pupils to apply their digital and numeracy skills across the curriculum

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Severn Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	472
Pupils of statutory school age	327
Number in nursery classes	91
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	28.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	10.1%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	53.2%
Date of headteacher appointment	01/09/2018
Date of previous Estyn inspection (if applicable)	01/05/2016
Start date of inspection	02/10/2023

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