



Report summary for parents and carers on Newport Nursery School

Date of inspection: Mawrth 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Newport Nursery School is a happy, nurturing, and inclusive school. Pupils enjoy attending the setting and settle quickly into new routines. Staff build strong relationships with pupils and know them well.

Most pupils make suitable progress in their communication, social, physical, and mathematical skills during their time at the school. Pupils in the Communication Class specialist resource base make particularly strong progress due to highly skilled and effective teaching by staff. The impact of the professional learning for these staff and the positive impact they have on pupils is a strength of the school.

The school's provision to develop pupils' Welsh language skills is effective. As a result, pupils are beginning to use and recognise simple vocabulary related to shapes and the weather, greet their friends, and join in with songs and rhymes.

Leaders and staff are at an early stage of developing a curriculum that best meets the needs of early years pupils. Staff pay good attention to the needs of pupils with additional learning needs (ALN) and plan effectively to best support them in their learning. Overall, however, the school does not plan well enough for pupils who attend the mainstream classes to explore and investigate independently to develop their ideas and thinking. In general, staff do not always pay appropriate attention of children's interests and fascinations as an integral part of their planning to support their engagement in learning.

The recently appointed executive headteacher knows the school well. Leaders evaluate the school's work to plan for improvements thoroughly, using robust self-evaluation processes. These monitoring activities lead to worthwhile training for staff to develop their skills through effective professional learning opportunities.

Recommendations

R1 Ensure that teachers create learning experiences and environments that enable pupils to become independent, curious, and creative learners

R2 Develop the school's curriculum to reflect the learning needs of early years pupils

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to 'The impact of professional learning on outcomes for pupils with specific additional learning needs', for dissemination on Estyn's website.



School context

Name of provider	Newport Nursery School
Local authority	Newport City Council
Language of the provider	English
Type of school	Nursery
Religious character	
Number of pupils on roll	79
Pupils of statutory school age	N/A
Number in nursery classes	79
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	N/A
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	27.8%
Percentage of pupils who speak Welsh at home	0%
Percentage of pupils with English as an additional language	
Date of headteacher appointment	01/09/2022
Date of previous Estyn inspection (if applicable)	
Start date of inspection	13/03/2023

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