



## Report summary for parents and carers on Ysgol Penyffordd

**Date of inspection: June 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Nearly all pupils at Ysgol Penyffordd behave well, enjoy learning and feel proud of their school. Pupils feel safe and happy and develop strong working relationships with staff. Most pupils have positive attitudes and engage well in their learning. Most speak confidently and read for pleasure. Pupils approach challenging tasks confidently and use a range of strategies to help them learn. As a result, most pupils make good progress during their time at Ysgol Penyffordd.

Staff work collaboratively to establish a calm and nurturing environment where they care about the wellbeing and the educational progress of all pupils. Teachers design a rich and varied curriculum. Pupils speak positively about having an influence over what they learn because teachers ask them to contribute when they plan topics. Staff make good use of the school environment to support pupils' learning. The use of the outdoor learning areas is particularly strong across all classes and encourages pupils to be active learners.

Teachers provide worthwhile opportunities for pupils to practise their literacy, numeracy and digital skills and apply these in rich and authentic tasks across the curriculum. However, teachers do not always plan enough opportunities for pupils to choose how to apply their writing skills independently.

The headteacher provides clear strategic leadership. The school's vision, mission and values are evident in the work of senior leaders, staff and governors. The headteacher has developed a strong team ethos where all staff feel valued and are passionate about providing a quality education for all pupils. Governors work well alongside senior leaders to carry out their statutory duties. However, governors do not have a secure enough understanding of pupils' progress and standards.

# Recommendations

- R1 Provide opportunities for pupils to decide how they respond to learning tasks, including how they organise and present their work
- R2 Enable governors to develop their skills and knowledge to undertake their role as a critical friend

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



## School context

Name of provider	Ysgol Penyffordd
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	334
Pupils of statutory school age	249
Number in nursery classes	43
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	10.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	9.2%
Percentage of pupils with English as an additional language	2.0%
Date of headteacher appointment	01/09/2013
Date of previous Estyn inspection (if applicable)	09/02/2015
Start date of inspection	19/06/2023

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Publication date: 21/08/2023

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