



# **Report summary for parents and carers on Ysgol Iau Hen Golwyn**

**Date of inspection: January 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Ysgol Iau Hen Golwyn is a close knit, supportive and caring community where pupils feel happy and safe. Pupils enjoy their experience at school and remain engaged in their learning for extended periods. They receive valuable opportunities to contribute ideas to the direction of their learning and feel that the teachers and other staff listen to them. Most pupils are polite and courteous with their friends and with adults. Pupils know whom to turn to for help and support when something is worrying them.

Most pupils make good progress from their starting point at the school. They develop a broad range of skills within a positive learning culture. There is a strong culture of reading for different purposes. Older pupils speak confidently about the literature they enjoy, referring to their favourite authors and explaining why their books appeal to them. Teachers deliver an interesting and broad curriculum and there is a strong emphasis on opportunities for the pupils to develop an inquisitive approach to their learning. However, a few activities do not provide enough challenge, and pupils do not always receive sufficient opportunity to reflect on feedback to develop their work further.

Staff provide a broad and effective range of opportunities for pupil to develop their skills, confidence and self-esteem. Leaders and staff work closely with a range of support agencies to deliver interventions that have a positive impact on behaviour and pupil confidence throughout the school.

Leaders, teachers and support staff share a clear vision for Ysgol Iau Hen Golwyn. It is based on an awareness of the importance of care, nurture and well-being for all. Members of the governing body work closely with the leadership team and share a good understanding of the school's strengths and areas for development. They implement effective improvement actions that impact successfully on provision. However, leaders do not always evaluate the impact of impact of teaching on learning.

# Recommendations

R1 Provide an appropriate level of challenge for all pupils

R2 Develop further opportunities for pupils to consider feedback and develop their work

R3 Ensure that self-evaluation processes focus on the impact of teaching on learning

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Iau Hen Golwyn
Local authority	Conwy County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	234
Pupils of statutory school age	234
Number in nursery classes	This is a Junior school and has no foundation learning classes.
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	22.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	26.9%
Date of headteacher appointment	01/09/2010
Date of previous Estyn inspection (if applicable)	06/10/2014
Start date of inspection	30/01/2023

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