



Report summary for parents and carers on Ynysfach Primary School

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ynysfach Primary School is a warm and vibrant community where pupils and parents feel cared for and welcome. Pupils enjoy their time in school and are supported by adults who understand their needs and interests well. The positive relationships between pupils and staff encourage all pupils to show a responsible attitude in lessons and demonstrate excellent behaviour around the school. Pupils show a strong understanding of their individual rights and enjoy taking on leadership roles within the school and contributing their support for the local community. Because of these strong ties, many pupils develop their understanding of citizenship purposefully.

Most pupils make good progress in their learning during their time in the school and achieve well. Teachers plan suitable learning experiences that help pupils to develop their skills progressively. In the best instances, they link this learning to real-life situations that motivate pupils to work with focus and ambition. However, teachers do not always expect enough of pupils or provide sufficient scope for them to test out their ideas independently, including through practical activities in and out of doors.

Senior leaders set a clear vision for the school that combines strong support for pupils' well-being with a sustained focus on securing individual progress. They have a sound understanding of the school's strengths but do not evaluate closely enough the overall quality of teaching to identify key aspects for improvement. Leaders listen and respond well to the views of pupils, parents and the wider community. Governors provide knowledgeable and committed support for the school and question leaders effectively.



Recommendations

- R1 Ensure that teaching challenges all pupils to think for themselves and apply their skills purposefully
- R2 Provide more opportunity for pupils to develop their independent learning, including in the outdoors
- R3 Strengthen monitoring processes to focus more sharply on the quality and impact of teaching
- R4 Provide a broad and progressive range of learning experiences that develop pupils' digital skills fully

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ynysfach Primary School
Local authority	Neath Port Talbot County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	179
Pupils of statutory school age	121
Number in nursery classes	31
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	24.1%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	12.4%
Date of headteacher appointment	10/01/2019
Date of previous Estyn inspection (if applicable)	
Start date of inspection	10/03/2022

© Crown Copyright 2022 This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 05/12/2022