



Report summary for parents and carers on Tynewydd Primary School

Date of inspection: May 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Tynewydd Primary School is in the process of significant change. The headteacher, with the support of the previous executive headteacher, is driving these changes and is committed to making sure that the school provides the best education for the pupils. Many of the school's processes and procedures have been reviewed over the past two years and new systems introduced to ensure that the school provides effective and high-quality education for its pupils. This work is beginning to show positive effects but, in many cases, it is too early to judge its impact on pupils' progress.

The headteacher, working with governors, has redefined the roles and responsibilities of senior and middle leaders and ensured that all staff receive the relevant professional learning to support them to carry out their roles. He is beginning to address inconsistencies in the quality of teaching, but this work is at an early stage of development.

The school is a welcoming and caring community that gives pupils well-being a high priority. Staff build positive working relationships with pupils and look after their emotional and social needs well. The headteacher has ensured that the school has suitable arrangements to identify and support pupils with additional learning needs (ALN), but this work is at an early stage of development and overall procedures are currently not robust enough to make sure that staff meet all pupils' needs fully.

Most pupils are keen to learn and develop their mathematical, reading and digital skills well. Their progress in developing their writing to a high standard is more limited, as is their confidence to use the Welsh language. Most pupils behave well, but a very few find it difficult to settle to learning and disrupt the progress of other pupils.

Recommendations

- R1 Develop the roles and responsibilities of senior and middle leaders so that they contribute fully and effectively to delivering the school's vision and its strategic priorities
- R2 Address the inconsistencies in the quality of teaching to ensure that all pupils receive the right level of challenge and teachers have high expectations of what they can achieve.
- R3 Ensure that procedures to support pupils with additional learning needs (ALN) are robust and effective
- R4 Improve the standards of pupils' writing
- R5 Improve pupils' Welsh language skills

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Tynewydd Primary School
Local authority	Caerphilly County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	Not applicable
Number of pupils on roll	299
Pupils of statutory school age	211
Number in nursery classes	55
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	25.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	19.9%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	01/02/2023
Date of previous Estyn inspection (if applicable)	10/02/2015
Start date of inspection	15/05/2023

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