



Report summary for parents and carers on Trowbridge Primary School

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Trowbridge Primary School is part of The Oaks Federation and is a warm and welcoming school whose ethos of care and support permeates all it does. Pupils at the school are happy and the working relationships between pupils and staff are positive. As a result, standards of behaviour are good. Each morning, pupils are welcomed into class and settle quickly, ready to learn. However, too many pupils are frequently absent or late for school and miss out on important learning time.

During their time at the school, many pupils make solid progress from their varied starting points. They benefit from teaching by staff who know them very well and who listen to them, including when they make suggestions about what they would like to learn. Many pupils also benefit from purposeful teaching, although at times, staff are too eager to offer support to pupils. As a result, pupils become less independent in their approach to their work, hindering the development of important attitudes to learning, such as perseverance and resilience. Pupils are aware of their rights as a child and consider how to treat others fairly. They also understand that they have choices and many benefit from the wide range of after school clubs on offer throughout the week.

Leaders are keen to lead staff in supporting families and ensure that there is a strong emphasis on equality and inclusion across the schools in the federation. Consequently, pupils feel safe and are keen to learn, including those with additional learning needs. Despite leaders' best efforts to promote regular attendance, too many pupils are absent too frequently and a significant number arrive at the school late. Therefore, these pupils miss out on too much valuable learning time.

All staff across the schools of the federation work hard to ensure that pupil well-being is good and as a result nearly all pupils are happy and proud to attend Trowbridge Primary School.



Recommendations

- R1 Sharpen monitoring and evaluation processes to focus on improving pupil outcomes
- R2 Strengthen teachers' feedback and opportunities for pupils to reflect on their work so that they know what to do to improve
- R3 Ensure that teaching challenges all pupils, including the more able, to develop independence in learning
- R4 Improve standards for older pupils in Welsh

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Trowbridge Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	195
Pupils of statutory school age	147
Number in nursery classes	25
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	54.9%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	23.1%
Percentage of pupils with English as an additional language	11.6%
Date of headteacher appointment	01/01/2019
Date of previous Estyn inspection (if applicable)	01/02/2012
Start date of inspection	24/10/2022

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