



# Report summary for parents and carers on Tregorchy Primary School

**Date of inspection: January 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The school has established a strong sense of community both within and outside the school. The sense of pride the pupils have for their heritage is deep rooted. The homely and inclusive ethos supports pupils to develop positive attitudes to learning through a range of interesting experiences. The school provides the pupils with skills, develops their confidence and raises their aspirations so that they can 'believe, learn and grow' together. Pupils develop a wide range of strong mathematical, literacy and other skills as they progress through the school. However, opportunities for pupils to apply their numeracy skills across the curriculum and to respond to teachers' feedback are underdeveloped.

The pupils really enjoy coming to school. They love sharing their work and what they have achieved. They collaborate very well with each other from a young age, for example whilst having 'breakfast' together in the home corner. Nearly all pupils show a mutual respect towards all adults and towards their peers. Overall, pupils' behaviour is very good across the school.

Most pupils make good progress from their starting points. They contribute well to a variety of groups and committees and share their ideas with enthusiasm about what they would like to change or improve in their school. The school is embracing the Curriculum for Wales well, and plans a range of authentic experiences successfully. Many staff prepare their activities well, but, on occasions, there is a tendency to over direct the learning, which hinders the challenge for more able pupils and all pupils' ability to work independently. There are very strong working relationships between staff and this supports learning successfully.

The headteacher, school leaders, staff and governors have placed well-being and the care, support and guidance of all pupils at the heart of school life. The school has developed a highly successful partnership with parents through regular engagement activities, which supports the whole family. All staff develop their professional skills and knowledge together well, and this enables them to adapt provision to best meet individual pupils' needs.

# Recommendations

- R1 Ensure that teaching consistently provides opportunities to develop pupils' independent skills and challenges all pupils, particularly those who are more able
- R2 Develop the quality of feedback so pupils know how to improve their work
- R3 Ensure that pupils have sufficient opportunities to apply their numeracy skills in their work across the curriculum

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Treorchy Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	429
Pupils of statutory school age	320
Number in nursery classes	49
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	26.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	2.2%
Percentage of pupils with English as an additional language	1.9%
Date of headteacher appointment	09/06/2021
Date of previous Estyn inspection (if applicable)	16/09/2014
Start date of inspection	23/01/2023

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