



Report summary for parents and carers on St Paul's C.I.W. Primary School

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

St. Paul's Church in Wales Primary is a diverse, welcoming and inclusive school at the heart of its local community. A commitment to the safety, well-being and progress of all pupils is central to the values of the school. The school community values and respects pupils and families from all backgrounds, cultures and abilities and, as a result, everyone is proud to be part of it. Pupils describe St Paul's as a special place with 'many languages but we are all the same'.

The curriculum is engaging and exciting, and places pupils at the heart of their learning through carefully considered enquiry questions. A well-planned range of visitors and experiences provides valuable opportunities for pupils to take part in the creative arts, develop their physical skills and learn about their culture and heritage.

There is good provision for pupils to develop their English, mathematical and digital skills through the school and, as a result, most make at least the progress they should. However, the provision and progress in pupils' Welsh language skills are not as strong.

Most teaching, classroom practice and support for pupils with additional needs is of a high quality. However, on occasions, teachers over-direct pupils' learning and do not provide them with enough opportunities to think for themselves.

The headteacher and staff work tirelessly to ensure that pupils develop as a 'family of learners who believe, belong and succeed together'. As a result, pupils enjoy coming to school and are proud to be a part of such an inclusive and supportive learning community. The governing body has a strong understanding of the strengths of the school and works successfully with the headteacher, staff, pupils and parents to support ongoing improvement.

Recommendations

R1 Build on existing effective practice to ensure that all pupils have meaningful opportunities to develop as independent learners

R2 Raise standards in Welsh

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to How an inquiry based curriculum can support a diverse community school to prepare pupils for life as citizens in modern Wales, for dissemination on Estyn's website.



School context

Name of provider	St Paul's C.I.W. Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Religious character	Church in Wales voluntary-aided primary school
Number of pupils on roll	224
Pupils of statutory school age	172
Number in nursery classes	22
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	34.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	9.3%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	48.3%
Date of headteacher appointment	01/09/2019
Date of previous Estyn inspection (if applicable)	29/09/2015
Start date of inspection	26/06/2023

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Publication date: 29/08/2023

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