



## Report summary for parents and carers on St Cuthbert's R.C. Primary School

**Date of inspection: May 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

St. Cuthbert's Roman Catholic Primary School provides an inclusive, caring and welcoming environment for pupils. All members of staff work closely together to celebrate the rich diversity of languages and cultures within the school community. As a result, all pupils feel valued, have high levels of well-being and develop their confidence well in a nurturing atmosphere. The school has highly effective practices for the integration of newly arrived pupils with no English into the school, which has had a positive impact on their well-being.

The school provides high levels of care, support and guidance for pupils. The school has clearly established rules, routines and high expectations of behaviour. These help pupils to consider and to manage their own behaviour well. Provision for promoting pupils' spiritual, moral, social and cultural development is strong. The emphasis on positive values and tolerance towards and respect for others is a notable feature across the school. The school makes very good use of the pupils' diverse cultural heritage to ensure that they have a good understanding of the need to respect one another.

Overall, the quality of teaching is good. As a result, many pupils develop knowledge, understanding and skills appropriate for their age and ability. However, provision is varied and teachers do not always provide sufficiently challenging learning activities that build on pupils' skills systematically over time.

School leaders promote a culture of support, trust and care that creates a positive learning environment for pupils and staff. However, the school's self-evaluation and improvement processes are not focused sharply enough on evaluating the quality of teaching and its impact on pupil progress. Senior leaders and governors are in the very early stages of working collaboratively to ensure that self-evaluation processes are thorough.

# Recommendations

- R1 Ensure that self-evaluation and improvement planning focus suitably on strengthening pupil outcomes
- R2 Ensure that teachers use pupil progress information effectively to plan for sustained improvement for all pupils
- R3 Increase the effectiveness of the governing body in supporting the school and holding it to account

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



## School context

Name of provider	St Cuthbert's R.C. Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Religious character	Roman Catholic
Number of pupils on roll	139
Pupils of statutory school age	115
Number in nursery classes	0
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	44%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	6.1%
Percentage of pupils who speak Welsh at home	0.9%
Percentage of pupils with English as an additional language	66.1%
Date of headteacher appointment	01/09/2009
Date of previous Estyn inspection (if applicable)	10/03/2015
Start date of inspection	09/05/2023

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