



**Report summary for parents and
carers on
South Point Primary School**

Date of inspection: November 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pupils' well-being is at the heart of South Point Primary School. Leaders within the school have supported the pupils and staff extremely well as they moved from a former school building in the village Llancarfan to a new school building on the edge of the village of Rhoose. They involved the pupils in making decisions that affected them, such as the naming the school and making decisions about the uniform. This has enabled them to have a positive transition to the new school, and as a result they feel, happy, safe, and secure in their new environment and have a sense of pride of their new school.

Most pupils are polite and treat adults and each other with respect. Many pupils start school with communication and numeracy skills at or above their expected level. Over their time at the school, they make good progress in their learning, and develop particularly strong oracy and reading skills, including those pupils with additional learning needs (ALN). However, although pupils make good progress in developing a sound competency in their mathematical skills, they do not always apply this knowledge well enough across other areas of the curriculum or have suitable challenge within lessons.

Leaders and staff are at the early stages of developing a curriculum that reflects the school and the change of environment and community that the school is now based in. The curriculum offers a suitable range of learning experiences that encourage pupils to learn about their local environment. The school plans for weekly enrichment afternoons which allow pupils to have access to a wider range of learning experiences, such as coding, forest school activities and learning a foreign language. However, there are limited opportunities for pupils to learn about the culturally diverse nature of Wales.

Leaders work well with the governing body to review the strengths and areas of improvement within the school. However, these activities do not always have a clear enough focus on the quality of teaching or how pupils can progress in their learning.



Recommendations

- R1 Ensure that the curriculum supports pupils to develop their knowledge and skills progressively, especially in numeracy
- R2 Ensure that activities challenge pupils effectively so that they make appropriate progress
- R3 Develop the school's curriculum to ensure coherence across all areas of learning and experience
- R4 Ensure that school improvement processes focus more clearly on the impact of teaching, curriculum and on pupils' learning

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	South Point Primary School
Local authority	Vale of Glamorgan Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	93
Pupils of statutory school age	82
Number in nursery classes	11
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	11.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	20.7%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	03/09/2012
Date of previous Estyn inspection (if applicable)	03/03/2014
Start date of inspection	14/11/2022

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