



Report summary for parents and carers on Sketty Primary School

Date of inspection: July 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Sketty Primary School is a caring, inclusive school that aims to support pupils to reach their full potential and 'be the best that they can be.' Most pupils including those with additional learning needs (ALN) make strong progress from their individual starting points and nearly all pupils develop their creative skills particularly well.

The school's curriculum promotes a strong sense of belonging, equity and diversity. Teachers listen carefully to pupils' ideas and suggestions and this ensures that the curriculum is authentic and meaningful to pupils. As a result, nearly all pupils engage enthusiastically with their learning and they begin to develop appropriate aspirations for the future. Provision to develop pupils' creative skills is a strength.

Nearly all pupils behave well and participate enthusiastically in the school's various pupil voice committees and school council. Pupils' rights as children are embedded in the school's curriculum and this helps pupils to form their own opinions on a range of local and World issues. Teachers and support staff are skilful and support pupils to develop a broad range of skills well across the curriculum. However, provision to develop pupils' speaking skills in Welsh is less well-developed.

The school places strong emphasis on supporting the well-being of all. Leaders and staff adopt a beneficial community focused approach providing a range of support for individual pupils and their families. Provision for pupils with ALN is a strength and leaders ensure that provision is suitably adapted to meet pupil needs. There is a strong culture of safeguarding and leaders robustly monitor pupil attendance.

The school is well-led by the headteacher, deputy headteacher and team of senior leaders who work purposefully alongside the governing body to secure improvements for the school. Together, they understand school strengths and areas for development and plan appropriate strategic actions to secure improvement. However, leaders' work to monitor the impact of improvement work on improving pupils' learning and progress is at an early stage of development.

Recommendations

R1 Refine self-evaluation processes to ensure that leaders consistently identify the impact of improvement strategies on pupils' learning and progress

R2 Improve pupils' Welsh speaking skills

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.

Estyn will invite the school to prepare a case study on its work in relation to its work on how the school develops pupils' creative skills through a worthwhile programme of professional learning and highly effective curriculum provision, for dissemination on Estyn's website.



School context

Name of provider	Sketty Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	475
Pupils of statutory school age	353
Number in nursery classes	61
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	7.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	36.3%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	4.8%
Date of headteacher appointment	01/09/2017
Date of previous Estyn inspection (if applicable)	02/02/2015
Start date of inspection	03/07/2023
The deputy head teacher was appointed in September 2022.	

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