



Report summary for parents and carers on Pentrepoeth C.P. School

Date of inspection: May 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pentrepoeth Primary School is a vibrant and safe community where pupils thrive and enjoy a wide range of engaging and exciting learning experiences. Strong working relationships and deep mutual respect between pupils and staff create a particularly supportive ethos that nurtures exceptionally good behaviour, consideration for others and a culture of high expectations.

Most pupils develop exceptionally positive attitudes to learning and this helps them to progress well as they move through the school. Young pupils settle well into the welcoming nursery environment and this establishes good patterns of learning and behaviour that grow from year to year. By the end of their time at the school, pupils' passion for developing new skills, gaining knowledge and understanding, finding things out and solving problems is clear.

Leaders and staff have made strong progress in developing a new curriculum that suits their pupils, their community and their vision. Collaboration between staff within the school and with other schools in the cluster is a strength and benefits their professional learning considerably.

Enthusiastic, skilled teachers ensure that pupils benefit from interesting lessons, learn to challenge themselves, and achieve high standards in nearly all areas of the curriculum. Currently however, pupils do not make consistently strong progress in developing their Welsh vocabulary and sentence structures.

The school's leadership team, staff and governors have established a clear vision for the school, based on securing high levels of well-being, good progress and a strong culture of safeguarding. Successful collaboration, a track record of effective school improvement and high expectations enable everyone in the school community to contribute purposefully to achieving that vision.

Recommendations

R1 Improve opportunities to build pupils' Welsh vocabulary and sentence structures progressively to ensure consistently strong progress as they move through the school

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.

Estyn will invite the school to prepare two case studies, one on its work in relation to the use of the outdoor environment to apply numeracy, literacy and digital skills learnt in class and a second about how the school has approached raising pupils' and parents' awareness and understanding of personal safety, for dissemination on Estyn's website.



School context

Name of provider	Pentrepoeth C.P. School
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	457
Pupils of statutory school age	354
Number in nursery classes	45
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	4.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	11.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2016
Date of previous Estyn inspection (if applicable)	01/10/2014
Start date of inspection	15/05/2023

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