



Report summary for parents and carers on Pengeulan Primary School

Date of inspection: March 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pengeulan Primary School is a welcoming and inclusive community where pupils and families feel respected and valued. Positive relationships between staff, pupils and parents generate a strong shared commitment to upholding the school's caring ethos. This impacts positively on pupils' enjoyment of their time in school and on their feeling of belonging. As a result, nearly all pupils show positive attitudes to learning, behave well and grow in confidence as they move through the school.

The school develops pupils' literacy, numeracy and digital skills successfully. However, provision to extend pupils' use of spoken Welsh is less consistent. Teachers plan a diverse range of stimulating learning experiences that engage most pupils well. They make imaginative use of resources to motivate pupils and use questioning to extend their understanding beneficially. Staff and visitors provide a range of helpful additional support that enables identified pupils to strengthen their communication skills and to enhance their well-being. However, adults do not always provide pupils with enough opportunity to exercise independence in their learning or to develop their creativity fully.

Leaders evaluate the school's performance thoroughly. They reflect constructively on their findings and set a clear strategic direction for the school's work that is well understood by the whole staff. As a result, staff work together well to bring about worthwhile advances, for instance by improving the effectiveness of the teaching of reading and writing. Governors share the values of senior leaders and collaborate productively to strengthen the school's capacity to improve. For example, they provide strong support for the school's efforts in promoting pupils' safety. Leaders provide good opportunities for teachers and teaching assistants to enhance their knowledge and skills. This professional learning increases the effectiveness of their classroom practice and benefits the progress of pupils directly.

Recommendations

R1 Improve pupils' use of spoken Welsh

R2 Provide further opportunity for pupils to use their initiative in lessons and to work with independence

R3 Improve opportunities for pupils to develop and use their creative skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Pengeulan Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	None
Number of pupils on roll	124
Pupils of statutory school age	93
Number in nursery classes	24
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	44.3%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	01/09/2018
Date of previous Estyn inspection (if applicable)	01/11/2014
Start date of inspection	27/03/2023

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