



Report summary for parents and carers on Parkland Primary School

Date of inspection: May 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Parkland Primary School is a happy, vibrant school where pupils thrive. The school is highly inclusive ensuring that all pupils including those with additional learning needs (ALN) feel safe, happy and ready to learn. This develops pupils' passion for learning and determination to succeed. As a result, nearly all pupils make strong progress in their learning from their individual starting points. Across the school, pupils' behaviour is exemplary. They forge positive relationships with their peers and adults alike and demonstrate high levels of respect for one another's cultures.

The school provides a wide variety of exciting and innovative learning experiences that develop pupils' skills effectively and promote a love of learning. The approach to developing pupils' ability to continuously improve the quality of their work is particularly effective. This ensures that most pupils respond well to feedback from their teachers and their peers. As a result, they make strong progress. However, in a few instances the learning environment does not always provide sufficient opportunity for pupils to develop their independent learning and problem-solving skills to their full potential. In a few cases, teachers do not always provide opportunities for younger pupils to explore their environment and to investigate their own questions.

Staff support the well-being of the whole community successfully. There are strong relationships with parents and families and the school provides an effective range of support, often in collaboration with several outside agencies. Provision for pupils with ALN is highly beneficial. The work of the school's specialist teaching facility 'Y Bont Fawr' is particularly effective. Pupils are fully included in the life of the school and nearly all make strong progress.

Leadership of the school is outstanding. The headteacher provides exemplary leadership working alongside an effective team of leaders and a dedicated governing body. Together they have high expectations for all. Leaders use a range of evaluation and improvement processes very well to sustain high quality provision at the school and to bring about further improvements. They foster a strong culture of learning across the school where all staff benefit from a well-developed system of professional learning. This has a positive impact on many aspects of the school's work.

Recommendations

R1 Further improve the teaching and the learning environment to support the development of pupils' independent learning skills

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



School context

Name of provider	Parkland Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	646
Pupils of statutory school age	526
Number in nursery classes	120
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	13.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	6.7%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	27.2%
Date of headteacher appointment	03/01/2011
Date of previous Estyn inspection (if applicable)	02/09/2013
Start date of inspection	15/05/2023
The school has a specialist teaching facility (STF) class for pupils with moderate to severe learning difficulties. These pupils attend school from across the local authority. The facility caters for pupils in Year 3 to Year 6. This is known locally as Y Bont Fawr. The school are also trialling their own facility for younger pupils. This is known as Y Bont Fawr.	

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