



Report summary for parents and carers on Neyland Community School

Date of inspection: March 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Neyland Community School is a vibrant and inclusive place where pupils, staff and families feel welcome and supported. A notable strength of the school is the strong caring ethos and the trust and respect between pupils and staff. Pupils know that adults in the school care for them and that they can turn to them when they face challenges or have difficulties. Senior leaders have worked hard to create this ethos and it plays a key role in ensuring the sound progress that pupils make and the positive attitudes they develop as they move through the school.

During their time at school, most pupils generally make good progress in developing their literacy, numeracy and digital skills. However, they make limited progress learning and speaking Welsh.

The school provides a rich, broad and balanced range of learning experiences and additional provision. Overall, it meets the educational and wider needs and interests of pupils well. Teachers ensure that most learning is purposeful and that, it enables pupils to use existing or newly learnt skills appropriately. However, they do not always provide effective ongoing feedback during lessons or have high enough expectations of what pupils can achieve.

School leaders have developed a positive culture of teamwork amongst the staff and the local community. They provide valuable support for families. The governing body plays an important part in the life of the school and provides appropriate support and challenge.

The school identifies the areas of its work that are most effective and those aspects that need to be improved appropriately. However, monitoring activities do not always focus well enough on evaluating the difference that teaching and learning experiences make to pupils' progress in learning..

Recommendations

R1 Improve self- evaluation processes

R2 Ensure that teachers provide more effective ongoing feedback during lessons and have a higher expectation of what pupils achieve

R3 Ensure that there is a better balance between adult led and pupil led learning experiences for the youngest pupils

R4 Improve Welsh oracy skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Neyland Community School
Local authority	Pembrokeshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	306
Pupils of statutory school age	218
Number in nursery classes	47
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	16.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	22.9%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	02/09/2019
Date of previous Estyn inspection (if applicable)	01/09/2014
Start date of inspection	20/03/2023

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Publication date: 25/05/2023

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