



Report summary for parents and carers on

New Inn Primary School

Date of inspection: November 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pupils at New Inn Primary School thoroughly enjoy attending school. They are keen to talk to visitors and speak confidently about their learning experiences and the wider life of the school. Pupils feel happy and safe and learn from an early age how to take responsibility for their actions and how to look out for others. They know who to turn to when they need help in any situation. During their time in school, pupils, including those with additional learning needs (ALN) and those affected by social disadvantage, make at least good progress in many areas of learning. They have many opportunities to make decisions about improving their school and often make decisions about what they want to learn. In general, they have fewer opportunities to decide how they learn or to develop as increasingly independent learners.

The school places importance on well-being for its whole community and school staff work well together to create a respectful, nurturing and inclusive environment. This ethos is especially reflected in the warm and positive relationships between staff and pupils. Teachers and teaching assistants think about ways to engage pupils in their learning through a range of interesting activities and experiences. Leaders ensure that staff have plentiful opportunities for developing their own knowledge and skills and for working together to meet individual pupils' needs, supporting the school's vision to prepare pupils for the next stage of their education and for future life, developing respect for the world they live in.

The headteacher leads a strong and committed team of leaders, teachers and teaching assistants. Together with governors they work hard to bring about change in the areas they identify for improvement. They work with other schools, and with outside agencies to develop the support, provision and care needed for every pupil to make progress. Staff are committed to forming trusting relationships with parents and carers to further improve pupils' experiences and opportunities. Leaders and teachers are developing a curriculum to reflect the community in which they live and the global influences which add to pupils' knowledge. Leaders keep the work of the school under regular review and there are suitable arrangements for evaluating the quality of school improvements. Monitoring activity, though, does not always pick up on the areas most in need of improvement, such as the way teachers support pupils to understand their next steps in learning, or how effectively their planning helps pupils to apply the skills they learn across the curriculum.



Recommendations

- R1 Sharpen self-evaluation and improvement processes to focus more specifically on the impact of teaching on learning
- R2 Improve the quality of feedback to better support pupils to understand their next steps in learning
- R3 Improve provision to support pupils to apply their numeracy and writing skills creatively across the curriculum
- R4 Extend opportunities for pupils to make choices about their learning increasingly independently

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	New Inn Primary School
Local authority	Torfaen County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	598
Pupils of statutory school age	450
Number in nursery classes	72
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	14.2%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	13.6%
Date of previous Estyn inspection (if applicable)	01/03/2014
Start date of inspection	14/11/2022

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