



# Report summary for parents and carers on Llanishen Fach Primary School

**Date of inspection: January 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The executive headteacher and senior leaders at Llanishen Fach Primary School provide strong and effective leadership for the school. They encourage staff to experiment with their lessons and try new approaches. They provide them with the freedom and confidence to be imaginative with their teaching. Staff know their pupils well, involve them in planning their learning and make sure that pupils find their lessons and learning activities interesting and engaging. Alongside this, all staff pay close attention to the progress that pupils make in developing their skills, knowledge and understanding. They use their assessments very well to plan future learning. The school's focus on innovation and impact leads to enjoyable and highly beneficial learning experiences for pupils. This ensures that most pupils make strong progress during their time at the school.

The school provides a diverse and interesting curriculum. Many of the activities that staff plan involve 'authentic' learning experiences that allow pupils to practise their literacy, numeracy, creative and other skills in real-life situations. Often, these activities link well with people and organisations in the community, such as the local church and businesses. Staff are very good at providing pupils with experiences that combine many areas of the curriculum and improve their sense of well-being at the same time.

Pupils are positive about school life and develop strong skills as learners. They think carefully about how well they have completed their work and develop the ability to make their own decisions about what they need to improve. The high quality of teaching, alongside pupils' self-motivation, means that they make good progress in many areas, such as writing, reading, numeracy and with their creative skills. They make less progress in the development of their Welsh language skills, however. Behaviour throughout the school is exemplary. Pupils show real care for each other and have a strong awareness of issues facing people in their community and the wider world. The school is highly inclusive, and pupils learn to respect and celebrate differences between people and their lives.

# Recommendations

## R1 Improve pupils' Welsh language skills

### What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare two case studies for dissemination on Estyn's website. These are in relation to the school's work on:

- making the most of the skills and knowledge of staff to deliver engaging learning experiences
- creating a culture of low stakes accountability to drive innovation and improvement



## School context

Name of provider	Llanishen Fach Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	511
Pupils of statutory school age	373
Number in nursery classes	79
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	8.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	10.5%
Percentage of pupils with English as an additional language	4.3%
Date of headteacher appointment	01/09/2009
Date of previous Estyn inspection (if applicable)	01/04/2014
Start date of inspection	30/01/2023

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