Estyn



Report summary for parents and carers on Llangattock CIW Voluntary Aided

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Llangattock Church in Wales Voluntary Aided Primary School is a friendly and caring school, which promotes an inclusive ethos successfully. There are positive working relationships between pupils and staff that underpin a positive working environment and support a strong sense of well-being among pupils.

Pupils enjoy learning both indoors and around the extensive school grounds, and they are enthusiastic during lessons and tasks. During their time at school, they develop appropriate extended writing skills and their listening, speaking, reading, numeracy, and digital skills are good.

Pupils' outcomes are particularly successful where the teaching is challenging and consistent. Pupils respond enthusiastically when they receive feedback that challenges them to perform at their best. However, the quality of teaching varies in terms of its impact on pupils' progress. Teachers' feedback is also inconsistent. It does not always support pupils well enough to take their next steps in learning.

Staff demonstrate positive attitudes towards pupils, and they support and care for them diligently. This contributes to pupils' eagerness to learn and their resilience to persevere with tasks. Staff effectively encourage pupils to take responsibility for their own well-being and behaviour and the emotional support for pupils is a strong feature of the school.

Overall, the school environment promotes beneficial learning opportunities. For example, staff use the stimulating woodland and pond areas purposefully to engage pupils in outdoor learning. However, the outdoor provision for younger pupils is not as well resourced.

The headteacher is new to her role. In a very short period of time, she has established effective and purposeful leadership. The staff and the governors share her clear vision. They work together well to ensure that the school is an inclusive learning community that promotes positive opportunities for pupils.

Since her recent appointment, the headteacher has distributed responsibilities effectively among staff. This creates a positive whole-school focus, where staff and pupils feel valued for their contributions to school life. New systems at the school allow leaders to evaluate the school's work carefully and to plan for improvements thoroughly. They use robust self-evaluation processes and identify development areas well, which includes an accurate and recent evaluation of teaching and learning practices. Additionally, these monitoring systems lead to worthwhile training opportunities for staff to develop their skills through effective professional learning.

Recommendations

- R1 Challenge all pupils through consistent and effective teaching
- R2 Ensure that teachers provide pupils with better opportunities for independent and extended writing
- R3 Ensure that the quality of teachers' feedback targets the next steps in pupils' learning effectively
- R4 Improve the resources and outdoor learning opportunities for younger pupils

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



School context

Name of provider	Llangattock CIW Voluntary Aided
Local authority	Powys County Council
Language of the provider	English
Type of school	Primary
Religious character	Church in Wales Voluntary Aided
Number of pupils on roll	117
Pupils of statutory school age	92
Number in nursery classes	13
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	9.2%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	9.6%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	3.0%
Date of headteacher appointment	17/04/2023
Date of previous Estyn inspection (if applicable)	01/02/2015
Start date of inspection	26/06/2023
The headteacher began her role at the school at the beginning of the Summer term 2023.	

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Publication date: 29/08/2023

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