



**Report summary for parents and
carers on
High Cross Primary**

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

High Cross Primary school is a happy school where pupils show respect and consideration in lessons, playtimes and as they move around the school. They are enthusiastic in lessons and enjoy their learning. When they first join the school, many pupils have communication and numeracy skills at or above the level expected for children of their age. They build successfully from these starting points and develop effective literacy and mathematical skills as they move through the school. They make particularly good progress in their oracy and reading skills. Pupils with additional learning needs (ALN) make good progress in their learning.

The curriculum provides an appropriate range of learning experiences across the curriculum that motivate and engage pupils and as a result most make suitable overall progress from their starting points.

Teachers' planning for the pupils' skills is at a relatively early stage of development. There are limited opportunities for pupils to apply their numeracy skills across other areas of the curriculum and develop their digital and Welsh language skills.

Leaders, staff and pupils succeed in developing an environment where nearly all pupils feel safe at school and are valued and respected. The recent developments to improve the learning environment have resulted in calm and relaxing spaces where pupils can learn and socialise with their friends.

Leaders worked effectively with partners to create a shared vision for the school through the development of the school's moto 'Together we grow and shine.' They broker effective support from neighbouring schools to help develop important aspects of their work and have a positive impact on the pupils and staff. Leaders set goals for improvement and use resources carefully. However, these plans do not always focus sharply enough on improving outcomes for pupils.



Recommendations

- R1 Ensure that school development targets are specific and focus sharply on improving outcomes for pupils
- R2 Secure progression in pupils' learning by ensuring that the curriculum builds systematically and coherently on their' existing skills, knowledge and understanding
- R3 Improve pupils' digital skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	High Cross Primary
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	267
Pupils of statutory school age	209
Number in nursery classes	31
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	9.4%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	19.6%
Percentage of pupils with English as an additional language	5.7%
Date of headteacher appointment	September 2021
Date of previous Estyn inspection (if applicable)	November 2013
Start date of inspection	24/10/2022

© Crown Copyright 2022: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 19/12/2022