



Report summary for parents and carers on Gwyrosydd Primary

Date of inspection: February 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Gwytrosydd Primary is a caring, supportive and welcoming school for all pupils, including those attending the specialist teaching facility. There is a strong focus on inclusivity and pupils are proud of their school. Pupils behave very well in their classrooms, while moving in and around the school and at breaktimes or during their lunchtimes.

Teachers know their pupils well and plan series of lessons that take into account the needs, interests and ideas of pupils, including those in the specialist teaching facilities. During their time at the school, most pupils make sound progress from their individual starting points. Pupils speak confidently and use a growing vocabulary precisely. Over time they develop good reading skills and mathematical skills. However, pupils are less confident in their application of their digital skills and their ability to converse in Welsh is insufficiently well developed.

The standard of care, support and guidance the school provides for pupils, including those with additional learning needs, is a notable feature of the school. Pupils in the specialist teaching facilities and those in mainstream who require extra support have access to effective specialist interventions to support them to make academic and emotional and social progress. All pupils from Year 1 upwards have opportunities to attend a broad range of extra-curricular activities at the school.

In recent years there has been significant uncertainty around leadership at the school. The acting headteacher and governing body are now beginning to develop a broader senior leadership team to help move the school forward. Teams of leaders and staff now have a greater focus on developing the school's curriculum and senior leaders have a greater focus on monitoring the school's performance. For example, they are aware of the need to robustly track pupil progress overtime. However, overall weaknesses in leadership and a lack of clarity around accountability are limiting the school's ability to make improvements.

Recommendations

R1 Develop leadership and accountability at all levels

R2 Ensure that teaching is effective in all classes to enable pupils to progressively develop their skills over time

R3 Ensure an appropriate level of challenge to support all pupils, including the more able

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Gwrysydd Primary
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	416
Pupils of statutory school age	322
Number in nursery classes	57
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	40.9%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	23.9%
Percentage of pupils with English as an additional language	5.0%
Date of headteacher appointment	01/09/2005
Date of previous Estyn inspection (if applicable)	01/07/2014
Start date of inspection	13/02/2023
The substantive headteacher was absent during the inspection. The deputy headteacher assumed the role of acting headteacher in September 2022.	

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