



Report summary for parents and carers on Gorseinon Primary School

Date of inspection: November 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Gorseinon Primary School is a caring, nurturing school that places a high priority on the well-being of its pupils. As a result, most pupils speak confidently about the pride they have in their school, they know that all staff care for them and trust that they will always help and support them. Many pupils make appropriate overall progress from their starting points. Most pupils make good progress in a few aspects of their learning including developing their reading skills and their ability to speak Welsh. However, pupil progress in developing their writing, numeracy and digital skills is not always as strong as it should be.

Pupils' behaviour and attitudes to learning are a strength of the school. Most listen well to instructions and apply themselves to their learning. They work together diligently on tasks and respond positively to staff. The care, support and guidance provided across the school community is valuable and supports pupils to engage positively with school life and experiences. Whole school projects such as enterprise week provide beneficial opportunities for pupils to develop their awareness of the world of work. However, the school's curriculum and the delivery of it do not always ensure that pupils build on their learning experiences or develop aspects of their skills well enough as they move through the school. In a few areas of learning, teachers have strong subject knowledge and use effective questioning strategies to probe pupils' understanding and extend their learning. Pupils are not always given enough opportunities to make choices about how and what they learn.

Leaders have a clear vision for the well-being of all pupils. However, although they have identified relevant areas for improvement this year, they have generally been slow in addressing shortcomings in teaching and learning. Leaders have not developed or implemented robust processes to support evaluation and improvement.



Recommendations

- R1 Improve strategic leadership systems, including arrangements for the performance management of staff and evaluation and improvement processes
- R2 Ensure that teaching and the school's curriculum support pupils to develop their skills, knowledge and understanding progressively

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Gorseinon Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Religious character	N/A
Number of pupils on roll	302
Pupils of statutory school age	229
Number in nursery classes	49
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	31.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	30.1%
Percentage of pupils with English as an additional language	3.9%
Date of headteacher appointment	September 2018
Date of previous Estyn inspection (if applicable)	10/10/2014
Start date of inspection	28/11/2022

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