



## Report summary for parents and carers on Coedylan Primary School

**Date of inspection: February 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Over time, leadership at all levels at the school has not been effective enough. This has led to poor teaching and learning experiences that limit pupils' progress during their time at school. Currently the school has interim leadership arrangements that are beginning to have a positive influence on a few aspects of the school's work. However, these arrangements have not had time to address the many long-standing deficiencies at the school, particularly in teaching and learning.

Overall, the school's curriculum and the delivery of it do not support pupils to make sufficient progress. Staff do not ensure that pupils develop their skills progressively as they move through the school. Provision for pupils with additional learning needs (ALN) does not support this group of learners well enough. School leaders ensure that provision for pupils' personal and social development is beneficial in helping them to understand how to stay safe and reflect on important values such as kindness and respect.

Pupils at Coed-y-Lan Primary School show respect and consideration to each other, staff and visitors. They are courteous and polite and nearly all of them behave impeccably. Pupils in leadership roles take their responsibilities seriously. They have helped to improve the school through deciding on new playground equipment and discussing how to improve parking outside the school gates. They promote aspects of safety in school well. However, these groups have been established very recently and it is therefore too early to measure their impact.

The interim leadership team has begun to evaluate the school's provision appropriately. This has enabled them to establish a realistic picture of the school's strengths and areas for improvement. However, due to staffing instability, they have not been able to share responsibilities effectively among staff or build a whole-school ethos, where staff feel valued for their contributions.

A safeguarding issue was brought to the attention of the school during the inspection.

# Recommendations

R1 Improve leadership at all levels

R2 Improve teaching and assessment across the school

R3 Improve the curriculum and provision for the progressive development of pupils' skills

R4 Improve provision for pupils with ALN

R5 Address the safeguarding issue that was identified during the inspection

## What happens next

In accordance with the Education Act 2005, HMCI is of the opinion that special measures are required in relation to this school. The school will draw up an action plan to show how it is going to address the recommendations. This is the most intensive level of statutory follow-up. Estyn will monitor the school's progress on a termly basis following the publication of the inspection report.



## School context

Name of provider	Coedylan Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	156
Pupils of statutory school age	105
Number in nursery classes	25
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	11.9%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	5.7%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	02/09/2019
Date of previous Estyn inspection (if applicable)	16/01/2015
Start date of inspection	13/02/2023

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