



Report summary for parents and carers on Christchurch (C.I.W.) Voluntary Aided Primary School

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The headteacher, supported by the governing body, provides strong leadership and promotes a clear vision for all learners and staff. Leaders have created a positive learning environment that promotes inclusion, well-being, and an ethos of mutual respect. Staff are supported well through professional development, to set high expectations for learners' progress and to develop practices that meet the needs of nearly all learners. Robust self-evaluation activities allow leaders to accurately identify strengths and plan for areas for development. The headteacher seeks the views of all stakeholders and monitors the progress and impact of all improvement strategies well. One example of effective practice is how the head teacher has successfully engaged staff and parents in the process of creating a vision for the Relationships and Sex Education (RSE) curriculum. Parents appreciate that their views and opinions matter and value the contributions they make to improving the school's provision.

The school has made effective progress in developing a broad and inclusive curriculum. 'Curriculum for Christchurch' provides many opportunities for pupils to engage in a range of stimulating learning experiences that enable pupils to enjoy their learning and develop their skills. The school curriculum reflects the diverse nature of the school. Teachers provide many opportunities for pupils to develop an understanding of different cultures, and this a strength of the school. The relationships between all members of the school community reflect the kind, caring and positive ethos of the school.

Nearly all pupils enjoy being at Christchurch Church in Wales school. They behave exceptionally well and show respect for each other, staff, and visitors. From low starting points when they join the school, nearly all pupils make strong progress in nearly all areas of learning. As they move through the school, their language and digital skills develop well and they apply these successfully to other areas of the curriculum. However, pupils are not always given purposeful opportunities to apply their numeracy skills in real life contexts, especially in the older year groups. Nearly all pupils have positive attitudes and enjoy learning Welsh. They make strong progress in developing their Welsh skills and are increasingly confident communicating in Welsh.



Recommendations

R1 Address the site safety health issue identified during the inspection

R2 Develop pupils' numeracy skills across the curriculum, especially in the older year groups

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to 'One for All', for dissemination on Estyn's website.



School context

Name of provider	Christchurch (C.I.W.) Voluntary Aided Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Religious character	Church In Wales Voluntary Aided
Number of pupils on roll	161
Pupils of statutory school age	120
Number in nursery classes	19
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	23.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	25.9%
Percentage of pupils with English as an additional language	40.7%
Date of headteacher appointment	01/05/2012
Date of previous Estyn inspection (if applicable)	17/03/2014
Start date of inspection	24/10/2022

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