



Report summary for parents and carers on Caerleon Lodge Hill Primary School

Date of inspection: January 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The school has developed the new school building very well to create a welcoming, spacious learning environment, with extensive resources to support pupils' learning. Nearly all pupils speak very positively about their school, the staff and the exciting opportunities they have to learn new things. Most pupils feel that they are encouraged to do their best and this helps them feel safe and supported.

Relationships between all members of the school community are a strength of the school. Pupils and staff show high levels of respect for one another, they listen sensitively and support each other when needed. This creates a warm and caring ethos. Nearly all pupils behave well both in class and around the school, which supports pupils to work independently and collaboratively in class and learning zones.

Staff have a very good understanding of the individual needs of pupils, they use this knowledge to provide bespoke interventions to support pupils with their emotional, social and learning progress. All pupils have opportunities to take on responsibility in a good range of pupil voice groups and the staff work diligently to ensure pupils from the Learning Resource Base are fully integrated into whole school activities. The school is fully inclusive and celebrates this well.

Teachers plan exciting lessons and nearly all have a good understanding of how to challenge and support learning to ensure pupils make progress in lessons and over time. As a result, most pupils make good progress in all areas of learning. However, Welsh language skills are not always taught at an appropriate level and many pupils have limited understanding and confidence when speaking in Welsh.

The headteacher works closely with senior leaders, governors and pupils to monitor teaching, learning and progress. These monitoring activities provide valuable information to help the school move forward and progress. However, this information is not evaluated well enough and does not allow leaders to identify school priorities effectively.

Overall, pupils are proud of their school, they enjoy learning and speak enthusiastically about their experiences.

Recommendations

R1 Monitor the impact of school improvement actions to evaluate their effectiveness and identify next steps

R2 Improve pupils' Welsh oracy skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to how well they provide bespoke intervention for pupils and plan opportunities for inclusion, for dissemination on Estyn's website.



School context

Name of provider	Caerleon Lodge Hill Primary School
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	355
Pupils of statutory school age	271
Number in nursery classes	39
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	14.1%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	11.4%
Percentage of pupils who speak Welsh at home	2.5%
Percentage of pupils with English as an additional language	3.7%
Date of headteacher appointment	01/04/2018
Date of previous Estyn inspection (if applicable)	13/05/2014
Start date of inspection	23/01/2023

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