



# Report summary for parents and carers on Caegarw Primary School

**Date of inspection: May 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

The pupils of Caegarw Primary School enter the school gates with smiles on their faces in anticipation of what the day ahead holds. They are eager to learn and talk enthusiastically about their work. Pupils are respectful towards each other and all adults. They thrive in the school's happy environment. The kindness pupils show each other is as a result of the deep-rooted caring ethos established in the school. These positive attitudes towards school lead to exceptionally well-behaved pupils.

Across the school most pupils make good progress in many aspects of their learning. They develop oracy skills well, write successfully in all areas of learning and develop their understanding of a range of mathematical concepts well. Most pupils take responsibility maturely in a variety of pupil voice groups, which impact positively on the life of the school. As a result, the pupils are aware of their place in society and the importance of being a responsible citizen.

The staff provide a broad and balanced curriculum for pupils that builds effectively on their knowledge, understanding and skills. The provision is stimulating and provides good opportunities for pupils to learn through authentic experiences, about their local area and Wales.

Most lessons engage pupils effectively and teaching ensures that all pupils collaborate well with each other. Although teachers use a suitable range of teaching methods in their classes, they do not always provide enough opportunities for pupils to reflect on their work and there are few opportunities for pupils to become independent learners. The use of the outdoor learning area from nursery to Year 2 is underdeveloped.

There is a strong sense of teamwork at the school, and the headteacher, senior leaders, staff and governors work together positively. Leaders set in place positive strategies to improve pupils' skills and have placed well-being at the heart of the school.

# Recommendations

- R1 Develop the outdoor learning provision for pupils from nursery to Year 2
- R2 Provide opportunities for pupils to develop their independent learning skills and make decisions in relation to their learning
- R3 Ensure that teachers' feedback supports pupils to take the next steps in their learning

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



## School context

Name of provider	Caegarw Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	171
Pupils of statutory school age	134
Number in nursery classes	21
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	18.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	3.7%
Date of headteacher appointment	03/09/2014
Date of previous Estyn inspection (if applicable)	09/02/2015
Start date of inspection	22/05/2023

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