



# Report summary for parents and carers on Bwlchgwyn C.P. School

**Date of inspection: November 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Bwlchgwyn CP School is a welcoming and inclusive school, which creates a positive atmosphere and ethos for pupils and staff. Pupils enjoy activities and tasks, and they are eager to learn during lessons. This is due to the effective working relationships that they develop with their teachers and other staff.

All staff promote a high level of support and care for pupils in all aspects of school life, which encourages pupils to take responsibility for their own well-being. As a result, pupils' behaviour is exemplary. They demonstrate determination, perseverance and other positive attitudes to learning, which enables them to complete tasks successfully. The school helps pupils to develop confidence in themselves as individuals, to remain resilient when they struggle to succeed and to respect the feelings of others. The school environment promotes beneficial learning and well-being opportunities, which includes expansive garden and growing areas and an outdoor classroom.

Teaching helps most pupils to make strong progress in developing their literacy, numeracy and digital skills. However, the quality of feedback from teachers varies in terms of its impact on the next steps in pupils' learning.

Where learning is successful, teachers interact with pupils effectively through the use of a wide range of strategies and resources to improve pupils' outcomes. However, teachers' skills in engaging pupils in their learning vary in their effectiveness across the school.

The headteacher provides effective and thoughtful leadership. He is determined to succeed for the benefit of pupils and the community. The senior leadership team, the staff and the governors share his clear vision. They work together well to ensure that the school is an inclusive learning community that promotes positive opportunities for pupils.

The headteacher shares responsibilities effectively among staff and this contributes to a positive whole-school ethos, where staff and pupils feel valued for their contributions to school life. Leaders evaluate the school's work to plan for improvements thoroughly, using established self-evaluation processes. However, these evaluation and monitoring practices do not always lead to purposeful professional learning opportunities for staff.



# Recommendations

- R1 Ensure that the school's monitoring processes lead to purposeful professional learning opportunities for teachers and support staff
- R2 Ensure that teachers are consistent in engaging pupils promptly in their learning across the school
- R3 Ensure that the quality of teachers' feedback targets the next steps in pupils' learning consistently

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Bwlchgwyn C.P. School
Local authority	Wrexham County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	Not applicable
Number of pupils on roll	106
Pupils of statutory school age	78
Number in nursery classes	16
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	6.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	16.7%
Percentage of pupils who speak Welsh at home	0%
Percentage of pupils with English as an additional language	1%
Date of headteacher appointment	01/09/2016
Date of previous Estyn inspection (if applicable)	10/12/2013
Start date of inspection	14/11/2022

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