



# Report summary for parents and carers on Burry Port Community Primary

**Date of inspection: May 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Burry Port Primary school is a caring, inclusive school at the heart of its community. The school collaborates well with all staff, parents, governors and members of the community, and this has helped to shape the school vision and motto “Guiding Brighter Futures.” Nearly all pupils feel well supported by staff, and many older pupils undertake their leadership roles with enthusiasm and dedication. Pupils with additional learning needs (ALN) including those in the specialist provision classes, make good progress from their starting points, especially in literacy and numeracy. However, provision to develop pupils’ Welsh oracy skills across the school is inconsistent.

The school actively engages with a range of external partners to improve support for pupils, share practice and to develop provision. Parents and the governing body are very supportive of the school and value the information they receive. There is a strong culture of safeguarding and the school effectively supports vulnerable pupils, thereby fostering an inclusive environment.

Learning is particularly successful where the teaching and feedback to pupils are purposeful and challenge pupils to perform at their best. This helps many pupils to make strong progress in developing their listening, speaking, reading and number skills. However, the quality of teaching and feedback is too variable across the school. Overall, teachers do not always plan activities which are engaging or matched to the needs of the pupils in the older classes and this tends to lead to low level disruption.

Leaders share responsibilities effectively among staff and provide beneficial opportunities for professional learning. This contributes to a progressive whole-school ethos, where staff and pupils feel valued for their contributions to the life of the school. A majority of self-evaluation activities are robust and identify well a range of strengths and areas for improvement. However, leaders do not always focus well enough on specific areas for improvement, such as to ensure consistency in the quality of teaching across the school.

# Recommendations

- R1 Address the inconsistencies in the quality of teaching and provide appropriate challenges for pupils to achieve to the best of their ability
- R2 Ensure that monitoring activities focus on improving the quality of teaching and assessment
- R3 Improve pupils' Welsh language skills in the older classes and pupils' digital skills across the school

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



# School context

Name of provider	Burry Port Community Primary
Local authority	Carmarthenshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	213
Pupils of statutory school age	187
Number in nursery classes	26
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	38.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	21%
Percentage of pupils who speak Welsh at home	1.5%
Percentage of pupils with English as an additional language	4%
Date of headteacher appointment	01/09/2013
Date of previous Estyn inspection (if applicable)	11/11/2014
Start date of inspection	22/05/2023

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 26/07/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.