



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru  
Her Majesty's Inspectorate for Education and Training in Wales

**A report on**

**Llangattock School Monmouth  
Llangattock-Vibon-Avel  
Monmouth  
Monmouthshire  
Monmouth  
NP25 5NG**

**Date of inspection: 18 September 2020**

**by**

**Estyn, Her Majesty's Inspectorate for Education  
and Training in Wales**

## About Llangattock School Monmouth

Llangattock School Monmouth is an independent day school for boys and girls aged 2 to 19 years. The school is located in a spacious rural site, situated in an elevated position above Monmouth in south-east Wales.

The proprietor is also the principal of the school. The school has two recently appointed headteachers, one academic and one pastoral.

There are currently 16 children in the nursery and 49 pupils aged 4 to 19 years in the school. Pupils are taught in four mixed age classes: foundation, lower school, key stage 3 and key stage 4. The school has identified 24 pupils on their inclusion register. Sixteen pupils have a statement of special educational needs and the school receives funding from each local authority for these pupils.

The school's admission policy is to accept pupils when the school can meet their particular educational or wellbeing needs. There is no formal assessment prior to entry. Pupils travel to the school from both the local area and from a wider area, including as far as Warwickshire and Staffordshire.

The school aims to 'encourage the development of the whole child, by providing a truly personalised holistic education, cultivating their awareness of the outside world, empathy for others, social ease and self-confidence leading to academic success'.

Llangattock School was last inspected in May 2017. At this time, the school's current performance was judged to be adequate because:

- Pupils' writing lacked accuracy
- The curriculum was not planned well enough to ensure continuity and progression in pupils' learning experiences
- Teaching did not always meet the needs of all learners
- The school did not use assessment information well enough to track and monitor pupils' progress

The school's prospects for improvement were also judged to be adequate because:

- The strategic co-ordination and oversight of the school's work were not strong enough to ensure consistency in the quality of teaching and learning across the school
- Leaders did not plan well enough to bring about improvement and did not evaluate the work of the school robustly

At the time of the core inspection the school failed to meet a few of the independent schools standards (Wales) regulations. These related to standard 1, the quality of education provided by the school, standard 3, welfare, health and safety of pupils and standard 5, the suitability of proprietors and staff. The school produced an action plan that was accepted by the Welsh Government in August 2017.

On 28 September 2018, HMI visited the school to consider whether the school now met the standards identified above. At the time of that visit, there was no evidence to indicate that the school did not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

In September 2020, the Welsh Government formally requested Estyn to undertake an inspection of the school to provide a report, with a particular focus on: standards 3, 4, 6 and 7 of the Independent School Standards (Wales) Regulations 2003. Inspectors visited the school on 18 September 2020.

## **Compliance with the standards for registration**

### **Standard 1: The quality of education provided by the school**

On this visit, Estyn did not inspect Standard 1.

### **Standard 2: The spiritual, moral, and cultural development of pupils**

On this visit, Estyn did not inspect Standard 2.

### **Standard 3: Welfare, health and safety of pupils**

The school does not fully meet the regulatory requirements for this standard. In order to comply fully with the Independent School Standards (Wales) Regulations 2003, the school should:

- Prepare and implement a written policy to prevent bullying which has regard to Welsh Government circular 23/03 “Respecting Others: Anti-bullying Guidance” and “Respecting Others: Anti-bullying Overview Guidance” document: 050/2011.
- Prepare and implement written policies to safeguard and promote the welfare of children who are pupils at the school in compliance with Welsh Assembly Government Circular 005/2008, Keeping Learners Safe 158/2015 Safeguarding Children in Education’: The role of local authorities and governing bodies under the Education Act 2002, Welsh Government Circular 009/2014 – Safeguarding Children in Education: Handling Allegations of abuse against teachers and other members of staff.
- Prepare and implement a written policy relating to the health and safety of pupils on activities outside the school which has regard to Welsh Assembly Government Guidance: ‘Educational Visits – A safety guide for learning outside the classroom’ 2008.
- Prepare and implement a written policy to promote good behaviour amongst pupils which sets out the sanctions to be adopted in the event of pupils misbehaving
- Keep written records of sanctions imposed upon pupils for serious disciplinary offences.

### **Standard 4: The suitability of proprietors and staff**

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

### **Standard 5: Premises of and boarding accommodation at schools**

On this visit, Estyn did not inspect Standard 5.

### **Standard 6: The provision of information**

The school does not fully meet the regulatory requirements for this standard. In order to comply fully with the Independent School Standards (Wales) Regulations 2003, the school should:

- Provide to parents of pupils and of prospective pupils, and on request to the Chief Inspector, the National Assembly, or a body approved under section 163(1)(b) of the Education Act 2002 the following information.
  - The school's address and telephone number and the name of the headteacher.
  - The full name, usual residential address and telephone number of the school proprietor.

### **Standard 7: The manner in which complaints are to be handled**

The school does not fully meet the regulatory requirements for this standard. In order to comply fully with the Independent School Standards (Wales) Regulations 2003, the school should:

- Ensure that the complaints procedure provide for a formal complaint to be made in writing if parents are not satisfied with the response to an informal complaint.
- Ensure that the complaints procedure allow for parents to attend the panel hearing, and, if they wish, to be accompanied.

### **Recommendation regarding continued registration**

When considering this school's registration the Welsh Government may wish to have regard to the following recommendation:

The school does not currently meet the requirements of the Independent School Standards (Wales) Regulations 2003. To comply fully with these requirements, the school should address the issues identified above for each standard.

Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.

Every possible care has been taken to ensure that the information in this document is accurate at the time of going to press. Any enquiries or comments regarding this document/publication should be addressed to:

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