# Report summary for parents and carers on The Dell Primary School

Date of inspection: September 2026

# Summary

The Dell Primary School is a warm and caring community where pupils feel valued and are proud to be part of the school. The headteacher provides clear leadership and, together with staff, places pupils' learning and well-being at the heart of the school's work. Strong relationships and the school's 'be kind, be your best' values help pupils to feel safe and develop as respectful, considerate and responsible young people. This is a particular strength of the school.
Most pupils, including those with additional learning needs and those eligible for free school meals, make good progress from their starting points. Nearly all pupils have positive attitudes to learning, concentrate well and approach their work with confidence.

The quality of teaching is effective across the school. Teachers know their pupils and their individual abilities well and use this knowledge to provide appropriate support and challenge. Lessons have a purposeful pace, build effectively on what pupils already know and include clear explanations that help pupils understand new learning. Most teachers use questioning effectively to check understanding, address misconceptions and encourage pupils to think more deeply. Useful feedback helps pupils understand what they do well and how to improve. As a result, most pupils take increasing responsibility for their learning and develop as confident, independent learners.

Most pupils develop strong literacy and numeracy skills. They become increasingly confident readers and use their understanding of texts effectively to improve their writing. They develop strong number skills, which they apply confidently when solving mathematical problems. Pupils also develop their digital skills progressively.

The school provides a broad and balanced curriculum and pupils develop a strong understanding of diversity. Professional learning has increased staff's use of Welsh, but pupils do not develop their Welsh language skills or their understanding of Welsh culture and heritage well enough.

Leaders know the school well and use self-evaluation and professional learning effectively to improve provision. Governors provide effective support and challenge and contribute well to the school's strong safeguarding culture. Overall, most pupils attend school regularly, although those eligible for free school meals attend less regularly than their peers.

# Recommendations and next steps

**We have made two recommendation to help the school continue to improve:**

R1 Strengthen pupils' Welsh language skills and their understanding of Welsh culture and heritage to develop a stronger Welsh ethos across the school.

R2 Reduce the gap in attendance between pupils eligible for free school meals and other pupils through targeted action.

The school will draw up an action plan to address the recommendations from the inspection

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the full report: http://www.estyn.gov.wales/provider/6792303

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