

Caerau Primary School
Library Road
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28/09/2026

Dear leaders and staff

Interim visit: September 2026

A team of inspectors visited Caerau Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve pupils' reading, writing and mathematics skills

- A strong focus on professional learning for all staff has resulted in consistency in the school's approach to the teaching of reading, writing and mathematics. This means that pupils of all ages know what to expect in lessons and this helps them to engage well in learning. Most make good progress as they move through the school.
- Leaders and staff have established a strong culture of reading. The school's reading strategy meets the very varied needs of pupils well. Frequent access to books and other reading materials encourages pupils to build their skills from an early age and develop their enjoyment of reading.
- An agreed whole-school approach to writing enables teachers to plan experiences that supports pupils to develop writing skills across a range of genres in relevant contexts. Pupils respond positively to these opportunities. They often produce written work of a good quality and improve it thoughtfully in response to teachers' feedback.
- The school's focus on developing mathematical concepts through concrete, pictorial and abstract experiences helps many pupils to learn successfully and enjoy mathematics. Many develop a good understanding, particularly of number, and apply this learning well in a variety of contexts.

Ensure that curriculum and assessment arrangements develop pupils' knowledge and skills systematically and progressively

- The school provides a broad, balanced and progressive curriculum. It offers appropriate opportunities for pupils to build their knowledge and develop their skills systematically.
- Overall, the curriculum enables pupils to make good progress from their starting points and to apply their learning independently and in different contexts with increasing confidence.
- Teams of staff take responsibility for developing all areas of learning and experience to ensure that the curriculum takes good account of Curriculum for Wales and meets the need and interests of pupils.
- Teachers use a suitable range of assessment strategies in lessons, including questioning and observation, to check pupils' understanding. In many cases, pupils use teachers' verbal feedback effectively to improve their work or take the next steps in their learning. Leaders are currently evaluating other forms of feedback to ensure that it is manageable for teachers and useful for pupils.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6722373>

Yours sincerely



Liz Miles

Assistant Director