

A report on
OneSchool Global UK Swansea Campus

**Sway Road
Morrison
Swansea
SA6 6JA**

Date of focused visit: September 2026

by

**Estyn, His Majesty's Inspectorate for Education
and Training in Wales**

About OneSchool Global UK Swansea Campus

Name of provider	OneSchool Global UK Swansea Campus
Proprietor status	Private Limited Company
Language of the provider	English
Type of school	Independent
Residential provision?	No
Number of pupils on roll	29
Pupils of statutory school age	28
Date of previous Estyn inspection (if applicable)	13/05/2025
Start date of visit	22/09/2026
Type of event	Unannounced

School context:

OneSchool Global Swansea is owned by OneSchool Global UK a limited company with 24 campuses across the United Kingdom. OneSchool Global Swansea is the only OneSchool Global campus in Wales.

OneSchool Global Swansea (previously known as Focus School, Swansea) opened in 2003 as an independent day school for pupils aged from 11 to 18 years. A primary department for pupils aged from seven to eleven years opened in 2010. The school was established by members of the Plymouth Brethren Christian Church, for pupils and families of the church community. The school is strongly supported by volunteers from the Brethren community.

The school is located to the west of Swansea and currently has 29 pupils on roll. This includes 18 pupils in the primary section, 11 pupils in the secondary section of which one pupil is in the sixth form. Pupils are not selected based on academic ability, and no pupils are in receipt of public funding. There is a strong focus on self-directed learning and pupils in the secondary section of the school receive both face to face and online teaching.

At the time of this inspection, all members of the school leadership team held their roles in an acting capacity due to a potential relocation and merger with another campus. The acting campus principal was appointed in September 2025 and the school was last inspected in May 2025.

In September 2026, Welsh Government requested that Estyn undertake an unannounced focused inspection and report on the extent to which the school meets Standard 3, paragraph 6 and Standard 4 of the Independent School Standards (Wales) Regulations 2024.

Terminology used within the report:

- campus principal – headteacher at the Swansea campus
- campus support team – school governors and regional principal

Main findings

Staff with responsibility for safeguarding have received suitable training, have a clear understanding of their roles and responsibilities and have sufficient time to fulfil them.

Any safeguarding concerns are recorded accurately on a digital system and responded to in a timely manner by the staff with responsibility for this area of the school's work. Where appropriate, safeguarding leaders work suitably with external agencies such as the local authority.

During regular staff meetings important information about pupil well-being is shared to enable staff to support pupils effectively. Staff have a clear understanding of the school's safeguarding policy and of their responsibilities to report any concerns about pupils or adults.

The school provides staff with an extensive range of professional development opportunities. These include annual safeguarding training, Prevent training every two years, and a range of contextual safeguarding training such as Artificial Intelligence (AI), self-harm and radicalisation. Further, in September 2026 the local authority provided on-site safeguarding training for staff.

The school maintains suitable records of safer recruitment checks undertaken prior to employment. Although these met requirements, occasionally there were discrepancies between information held across multiple systems which leaders had not identified during their half termly checks. Leaders successfully addressed these during the inspection.

Through regular meetings, reports and audits of safeguarding, the campus support team have an appropriate oversight of safeguarding.

As a result of the findings of this focused inspection, there is no evidence that the school does not meet Standard 3 paragraph 6 of the Independent School Standards (Wales) Regulations 2024, that refers to the safeguarding of pupils and Standard 4, relating to the suitability of staff and proprietor.

Compliance with the regulations for registration

Independent school inspections are governed by the Education Act 2002 and related regulations: the Independent School Standards (Wales) Regulations 2024. These regulations require an independent school to meet an appropriate standard in the following areas:

The quality of education provided by the school

On this visit, Estyn did not inspect this standard.

The spiritual, moral, social and cultural development of pupils

On this visit, Estyn did not inspect this standard.

Welfare, health and safety of pupils

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

The suitability of proprietors and staff

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

Premises of and boarding accommodation at schools

On this visit, Estyn did not inspect this standard.

The provision of information

On this visit, Estyn did not inspect this standard.

The manner in which complaints are to be handled

On this visit, Estyn did not inspect this standard.

Recommendation regarding registration

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2024. Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.

Evidence base of the report

During an inspection, inspectors normally:

- meet the headteacher, governors/proprietor(s), leaders and individual teachers to evaluate the impact of the school's work
- meet pupils to discuss their work and to gain their views about various aspects of their school
- meet groups of pupils in leadership roles, such as representatives from the school council and eco-committee
- visit lessons and undertake a variety of learning walks to observe pupils learning
- look closely at the school's self-evaluation processes
- consider the school's improvement plan and look at evidence to show how well the school had taken forward planned improvements
- scrutinise a range of school documents, including information on pupil assessment and progress, records of meetings of staff and the governing body (where appropriate), information on pupils' well-being, including the safeguarding of pupils, and records of staff training and professional development

After the on-site inspection and before the publication of the report, Estyn:

- review the findings of the inspection alongside the supporting evidence from the inspection team in order to validate, moderate and ensure the quality of the inspection

Appendix 1: Numbers – quantities and proportions

The report makes references to different quantities and proportions e.g. ‘*most pupils...*’ or ‘*very few pupils...*’. We use these terms to describe quantities and proportions as outlined in the table below:

nearly all =	with very few exceptions
most =	90% or more
many =	70% or more
a majority =	over 60%
half =	50%
around half =	close to 50%
a minority =	below 40%
few =	below 20%
very few =	less than 10%

Copies of the report

Copies of this report are available from the school and from the Estyn website (<http://www.estyn.gov.wales/>)

The report was produced in accordance with section 163 of the Education Act 2002. The main purpose of inspection under this section is to report on compliance with the Independent Schools Standards (Wales) Regulations 2024. In schools that provide non-maintained nursery education, this report also satisfies the requirements of Schedule 26 of the School Standards and Framework

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Publications Section
Estyn
Anchor Court, Keen Road
Cardiff
CF24 5JW or by email to publications@estyn.gov.wales

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