

Pontybrenin Primary School
Glyn Rhosyn
Gorseinon
SA4 6HX

21/09/2026

Dear leaders and staff

Interim visit: September 2026

A team of inspectors visited Pontybrenin Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Provide opportunities for pupils to build their Welsh language skills systematically and coherently across the school

- Leaders and staff have successfully raised the profile of the Welsh language across the school. A range of Welsh themed assemblies and events, the development of bilingual resources and pupil-led initiatives have improved pupils' motivation for learning Welsh in many classes.
- Leaders provide useful professional learning and resources to support staff confidence in using, modelling and teaching Welsh. Overall, a majority of staff use a suitable range of simple Welsh phrases throughout the school day. This regular repetition supports many pupils to respond appropriately to phrases, such as those they are working on that week.
- The school's plans for teaching the Welsh language provide a clear and progressive structure for the development of pupils' skills. In the younger classes, pupils learn to use simple vocabulary and short sentence patterns quickly through a variety of engaging activities. Many teachers model correct pronunciation carefully.
- As pupils progress through the school, they practise a wider range of sentence patterns, to ask and answer questions. Older pupils have too few opportunities to revisit prior learning and practise speaking with others. Consequently, they do not build securely on previously learned sentence patterns and often lack confidence when responding to simple questions.
- Although leaders carry out regular monitoring activities, they recognise a need to focus more sharply on evaluating pupils' speaking skills.

Improve pupils' digital skills

- Leaders have taken appropriate action to address the recommendation, including working with external partners, such as the local authority. They have provided teachers with beneficial professional learning to strengthen their confidence and competence in areas, such as computational thinking and coding. This has helped to ensure that most pupils benefit from the opportunity to develop a wider range of digital skills.
- Leaders have improved the resources available for digital learning and provided older pupils with an individual account to save and present their work. They recognise the importance of developing systems to establish clearly what digital skills should be taught when, and of being able to track pupils' progress, to ensure that pupils' skills build progressively and systematically as they move through the school.
- Pupils have a broad range of opportunities to use their digital skills across the curriculum, including coding, and using spreadsheets. These activities often link meaningfully to pupils' wider learning and areas such as expressive arts. In most classes, pupils use digital tools appropriately and engage successfully in activities that support their learning. A minority are less secure in understanding how to apply their understanding and skills beyond the immediate task, for example when using databases to interrogate and interpret information.
- Many pupils demonstrate appropriate digital skills and can use a range of applications to create, communicate and present information. They use relevant subject-specific terminology confidently and make suitable progress in a range of digital skills.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6702223>

Yours sincerely



Liz Miles

Assistant Director

This document has been translated by Trosol (English to Welsh/Welsh to English).

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.