

Lliswerry High School
Nash Road
Newport
NP19 4RP

09/07/2026

Dear leaders and staff

Interim visit: June 2026

Thank you for your support with the interim visit to the school on 30th June and 1st July 2026. We valued the opportunity to meet with you, your staff and pupils and discuss the improvement work that the school has carried out since the core inspection.

During our visit, we had the opportunity to:

- Talk with pupils and hear their feedback about the school.
- Visit a sample of lessons across the curriculum to see pupils and staff undertaking their work.
- Undertake lesson observations and work scrutiny activities alongside senior leaders.
- Speak with senior leaders about your improvement work and how you have adapted approaches in the areas of focus
- Speak with middle leaders about their work and hear about the benefits and challenges they are experiencing.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

Focus of visit

The co-ordination of and provision for the progressive development of pupils' numeracy skills

It was useful to discuss the range of steps the school has taken to improve the provision for the development of pupils' numeracy skills. It was interesting to hear about the training for staff to strengthen the teaching of graph skills in a few relevant subjects. More recently, leaders have begun to consider the range of opportunities pupils have to practise and develop their numeracy skills across the curriculum. This has helped them to identify the need to ensure that pupils' numeracy skills are developed progressively across the school. When evaluating this provision, leaders do not always focus precisely on the impact it has on pupils' mathematics and numeracy skills or identify strengths and areas for development sharply enough.

We think it would be helpful for the school to consider:

- How can you ensure that opportunities for pupils to apply their numeracy skills in relevant subjects are suitably challenging so that they build progressively on their learning?
- How can leaders ensure that quality assurance processes evaluate the impact of provision on specific aspects of pupils' numeracy skills precisely enough to inform effective improvement planning for this aspect?

Strengthen the precision and impact of improvement processes

It was helpful to hear how leaders have set about developing a positive culture of self-evaluation and improvement. When we met with middle leaders, they said that they value participating in a range of appropriate self-evaluation activities. It was also interesting to hear how all staff are now involved in the scrutiny of pupils' work. Leaders also shared how they have introduced a coaching approach to support improvements focused on supporting staff to 'Learn, Grow and Improve'. Staff said that they value the opportunity to select their own focus and work alongside a coach to reflect on their practice and identify next steps for development and professional learning.

Whilst leaders carry out a range of evaluation activities, we agree with their view that evaluation does not always focus well enough on the impact teaching has on improving pupils' knowledge, understanding and skills. Leaders recognise that evaluation and improvement processes are not precise enough and do not focus well enough on the

impact that provision has on pupils' progress and well-being. As a result, leaders do not always identify priorities for improvement with sufficient precision.

We think it would be helpful for the school to consider: |

- How can leaders at all levels be further supported to gather a range of first-hand evidence to evaluate the quality of teaching and the impact it has on pupils' learning?
- How can leaders be supported to plan more precisely for improvement and to prioritise the areas most in need of development?

Thank you again for all your help to plan and arrange our visit.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6804026>

Yours sincerely



Lowri Jones

Acting Assistant Director