

Report summary for parents and carers on Cwm Ifor Primary School

Date of inspection: 11/05/2026

Summary

Cwm Ifor Primary School is a caring and inclusive school where pupils can thrive. Leaders, governors and staff focus on meeting the needs of all pupils, and keep well-being, respect and kindness at the centre of everything they do. Staff create purposeful learning environments where pupils develop confidence and positive attitudes to learning. A strong culture of safeguarding helps pupils feel secure and happy in school.

All pupils benefit from an engaging curriculum, which reflects the locality and helps pupils to develop a secure understanding of diversity and inclusion. Exciting learning experiences support pupils to develop important social, creative and physical skills alongside their academic learning. Positive working relationships between staff and pupils contribute strongly to pupils' good behaviour and willingness to learn.

Most pupils, including those with additional learning needs (ALN) and pupils from low-income households, make good progress. Staff place a strong emphasis on developing speaking and listening skills from an early age. Most pupils become confident readers, and many write effectively for different purposes. Pupils enjoy learning Welsh and use digital technology confidently to support their learning. Recent work to strengthen mathematics teaching is helping many pupils to build secure understanding and reasoning skills.

Teachers provide useful feedback and encourage pupils to reflect thoughtfully on their work. Pupils contribute positively to school life through leadership groups and by sharing their views about learning activities. Staff provide effective support for pupils with ALN, including through the nurturing provision in the school's Cwtch class.

School improvement processes are effective and bring about positive change for provision and pupils' outcomes, although attendance remains a challenge. Working relationships with parents and carers are broadly positive, but there are not always enough opportunities for parents and carers to become involved in the life of the school and understand how they can contribute most effectively to their children's learning and well-being.

Recommendations and next steps

We have made two recommendation to help the school continue to improve:

R1 Broaden engagement with parents and carers to enable them to support their children's learning and well-being more effectively

R2 Continue to improve attendance

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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