

Ysgol Meifod
Meifod
Powys
SY22 6DF

29/04/2026

Dear leaders and staff

Interim visit: April 2026

A team of inspectors visited Ysgol Meifod recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Better match the level of challenge and the teaching approaches used to pupils' developmental needs

- The headteacher is in the early stages of developing a whole school approach to ensure that teaching activities and experiences meet pupils' developmental needs.
- Since the core inspection, the headteacher has provided suitable opportunities for teachers to engage in professional discussions. Staff have engaged in this process positively, focusing on what is working well, and what needs to develop further to improve teaching.
- Staff share clear learning objectives with pupils and explain learning activities appropriately. Too often, though, teachers rely on pupils' age groups to shape their teaching, rather than focusing sufficiently on pupils' individual stages of development. The headteacher recognises that this requires further improvement.
- Generally, teachers use a suitable range of questioning techniques to reinforce learning. In a very few instances, questions probe pupils understanding effectively to support their knowledge and skills.
- Many pupils have a positive attitude towards their learning. When given the opportunity, they embrace challenge and enjoy completing tasks independently.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

Older pupils express their desire to have differentiated work, and a choice in their learning activities to support them in making the best progress possible.

- Overall, arrangements to ensure that pupils receive the right level of challenge in lessons are in the initial stages of development and are not well developed.

Use evaluation, improvement processes and professional learning strategically to improve teaching and progress in learning across the school

- School leaders have made suitable adaptations to aspects of teaching in response to ongoing evaluation work. In a few instances, they identify the impact of improvement work on pupils' learning and development.
- The headteacher has taken responsibility for modelling expectations for improving aspects of teaching. This work is in the early stages of improving the level of challenge provided for pupils in a few areas of learning.
- Overall, evaluation work and professional learning have not ensured that teaching consistently provides the right level of challenge for pupils.
- Evaluation work does not focus sharply enough on how provision supports continuity and progression in learning as pupils move through the school. In addition, leaders do not currently use the evaluation of teaching effectively enough to support individual teachers to improve their practice.
- Leaders focus improvement strategies appropriately on aspects of teaching, for instance feedback, but they do not evaluate their impact sharply enough by considering the difference it makes to pupils' progress.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6662033>

Yours sincerely



Liz Miles

Assistant Director