

Hafod - y - Wern Community Primary School  
Deva Way  
Caia Park  
Wrexham  
LL13 9HD

16/04/2026

Dear leaders and staff

**Interim visit:** March 2026

A team of inspectors visited Hafod - y - Wern Community Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Improve the quality and consistency of feedback to ensure pupils understand how to improve their work.**

- Senior leaders have taken a thoughtful approach to improving the impact of feedback to support pupils' progress. They have a strong focus on improving staff's understanding of progression. This is helping to ensure the context for feedback is appropriate for most pupils and links directly to their next steps in learning.
- Leaders have collaborated with staff to review the feedback and marking policy and make it more relevant to the needs of pupils. This has included placing less emphasis on providing written feedback. Staff have found that a stronger focus on individualised verbal feedback during lessons is more meaningful to pupils.
- Across the school, staff are developing their confidence in providing useful feedback during lessons and sessions. They are beginning to support pupils to address misconceptions successfully.
- Teachers and support staff increasingly use questioning to check pupils' understanding and move pupils' learning forward. In the few best examples, they deepen pupils' thinking well through skilful open-ended questioning.

Estyn, Llys Angor, Heol Keen, Caerdydd,  
CF24 5JW Ffôn: 02920 446446  
[ymholiadau@estyn.llyw.cymru](mailto:ymholiadau@estyn.llyw.cymru)  
[www.estyn.llyw.cymru](http://www.estyn.llyw.cymru)

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Estyn, Anchor Court, Keen Road,  
Cardiff, CF24 5JW Telephone: 02920  
446446 [enquiries@estyn.gov.wales](mailto:enquiries@estyn.gov.wales)  
[www.estyn.gov.wales](http://www.estyn.gov.wales)

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- Staff provide regular opportunities for pupils to evaluate their learning and that of their peers. In many classes staff use a clear system to identify strengths and areas to develop in pupils' work. This has been particularly beneficial in helping pupils improve their writing.
- Leaders recognise the need to provide further professional learning opportunities for staff to further enhance the consistency of the quality of feedback across the school.

**Develop opportunities for pupils to apply a wider range of numeracy and digital skills at an appropriate level in their learning across the curriculum.**

- Leaders have established a whole school approach to developing pupils' digital skills progressively. They have mapped out pupils' use of common educational software across the school. This ensures that as they move through the age ranges, pupils use apps matched to their needs and interests.
- Teachers provide purposeful opportunities for pupils to develop their digital skills across the curriculum. Younger pupils programme floor robots confidently, while older pupils use their coding skills to control sophisticated interactive robots. By the time they reach Year 6, most pupils use their digital skills to communicate creatively through a range of media.
- Leaders and staff collaborate well in beneficial professional learning activities that develop their skills and confidence in using digital devices and software.
- Teachers provide a few opportunities for pupils to use their numeracy skills across the curriculum, such as when representing data linked to science investigations or calculating the cost of books for the school library. Overall, activities provide a suitable level of challenge for pupils.
- Leaders recognise the need to extend this work by ensuring that pupils across the school have more frequent and challenging opportunities to apply their numeracy skills in real-life contexts.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6652269>

Yours sincerely



**Liz Miles**

Assistant Director