

Beaufort Hill Primary School
Bangor Road
Beaufort Hill
Ebbw Vale
NP23 5QD

15/04/2026

Dear leaders and staff

Interim visit: March 2026

A team of inspectors visited Beaufort Hill Primary School recently to consider progress in relation to the recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve teachers' marking and feedback across the school to ensure that pupils have a clear understanding of their next steps in learning

- Through research, trial and reflection, staff have developed clear processes for effective marking and feedback. The school's bespoke guidance toolkit ensures consistency against agreed processes across the school. This impacts positively on the quality of pupils' work.
- Teachers consider assessment opportunities carefully when planning for learning. Learning intentions and success criteria are clear. They help pupils to understand what high-quality work looks like and the steps they need to take to achieve it.
- Staff intervene effectively during lessons. This supports pupils to refine their work and deepen their understanding. In the early years, staff encourage pupils to talk about their learning as they engage in activities, supporting their language development and understanding. As pupils progress, feedback encourages them to think more deeply, for example by explaining key concepts or by applying their skills in different contexts. This strengthens their understanding and independence.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Staff apply the school's marking code consistently well to encourage pupils to reflect upon their work and to consider their next steps. Nearly all pupils respond to feedback with increasing maturity, making notable improvements to their work.

Strengthen opportunities for pupils to apply their numeracy and digital skills across the curriculum

- Leaders have strengthened opportunities for pupils to apply their numeracy and digital skills across the curriculum well.
- Across the school, staff plan purposeful opportunities for pupils to apply their digital and numeracy skills progressively. Beneficial links within the community broaden pupils' understanding of how their learning applies to real life and the world of work successfully.
- Purposeful learning environments support younger pupils to develop strong basic mathematical and digital skills, which they quickly learn to apply to simple scenarios. As pupils progress, they apply these skills more routinely and make informed choices about which numerical process or digital tool best suits a given task.
- Older pupils show a strong understanding of the ethical issues linked to technology and how assistive technologies contribute to society.
- Middle leaders monitor provision for the application of numeracy and digital skills robustly. Ongoing professional development and regular review ensure that provision continues to improve pupils' outcomes and aspirations.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6772277>

Yours sincerely



Liz Miles

Assistant Director