

Ysgol Bryn Gwalia C.P.  
Clayton Road  
Mold  
Flintshire  
CH7 1SU

25/03/2026

Dear leaders and staff

**Interim visit:** March 2026

Dear Lorraine Dalton and Kate Sturdy

A team of inspectors visited Ysgol Bryn Gwalia C. P. recently to consider progress in relation to your recommendation from the previous core inspection, particularly in relation to the literacy and numeracy aspects. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

### Focus of visit

#### **Refine provision to ensure that there are consistent opportunities for pupils to apply their literacy, numeracy and digital skills in relevant, real-life situations**

- Senior leaders have a clear vision for developing pupils' application of literacy, numeracy and digital skills across the school. There is a strong focus on consistency of approach and ensuring learning is meaningful to pupils. Long-term planning for literacy and numeracy has been integrated well into the school's curriculum.
- Senior leaders work effectively with staff to improve approaches to teaching and learning. They provide staff with targeted professional development opportunities, including visits to other schools and beneficial collaborative activities. This has strengthened teachers' understanding of how to plan for the progression of pupils' literacy and numeracy skills across areas of learning successfully.

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- Authentic opportunities to enhance pupils' oracy skills are developing well. Staff plan a range of worthwhile opportunities for pupils to speak to a range of audiences for a variety of purposes.
- Across the school staff support pupils' reading skills appropriately. Staff in younger classes engage pupils purposefully in stories and rhymes. This helps pupils' early awareness of letter sounds successfully as they join in with familiar phrases and simple songs with enthusiasm.
- Older pupils read fluently with growing understanding. This supports their learning across the curriculum appropriately. Many identify preferences for specific authors and enjoy reading a shared class novel. Leaders recognise the need to further improve older pupils' reading comprehension skills.
- The school has made strong progress in improving pupils' writing skills. Staff plan engaging, authentic writing activities that support learning across the curriculum well. They consider contexts for writing carefully to ensure they are meaningful to pupils.
- Teachers place an increasing emphasis on sharing useful verbal feedback and providing opportunities for pupils to reflect on their learning. Many pupils respond thoughtfully to this and make beneficial improvements to their work, particularly in their writing.
- As they progress through the school, many pupils apply their numeracy skills confidently to solve real-life problems. They collaborate and discuss their thinking appropriately which impacts well on their understanding.
- Staff in the younger classes provide worthwhile opportunities for pupils to develop their mathematical and numeracy skills. Many younger pupils apply their early understanding of number confidently in directed activities and through their play.
- Financial education has been embedded successfully across the school. Innovative approaches such as pupil-led shops and a saving scheme provide productive opportunities for pupils to develop their understanding of budgeting, saving and managing money in practical contexts.
- Older pupils manage a community shop, the 'Hope Hut', selling food to the local community. Through this, they apply their understanding of profit and loss skilfully and gain a strong awareness of how the cost-of-living crisis affects families in their local community.
- Leaders and staff provide worthwhile opportunities for parents to support the development of pupils' numeracy skills. Collaborative activities such as workshops and cooking sessions, help pupils apply their numeracy skills effectively in practical contexts.

- The school has strengthened the role of middle leaders, and ongoing professional dialogue has contributed to creating a supportive team approach. Monitoring and evaluation activities enable the school to celebrate strengths and identify the next steps needed for continued improvement in provision for skills accurately.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

[Inspection report Ysgol Bryn Gwalia C.P. 2023](#)

Yours sincerely



**Liz Miles**

Assistant Director